

## TEACHER'S PHYSICAL PRESENCE IN THE CLASS

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**Abstract:** *This article provides information about teacher's physical presence, it is known that teacher's physical presence is one of the important issues in language teaching process .*

**Keywords:** *posture, eye contact, movement, proximity to students, gestures, energy level, body language,*

### **Introduction**

The physical presence of a teacher in the classroom is an essential aspect of effective teaching and learning. This presence encompasses not only the teacher's physical location within the classroom, but also their engagement, interaction, and communication with students. Research has shown that a teacher's physical presence can have a significant impact on student motivation, engagement, and academic performance. This article explores the importance of a teacher's physical presence in the classroom and its implications for student learning and overall classroom dynamics. Additionally, it discusses strategies for enhancing teacher presence in the classroom to create a more positive and effective learning environment.

Like a tree's leaves and branches, a teacher's pedagogy is the most noticeable aspect of their presence. Included are interactions between students, between students and the material, and between the instructor and her students. In this third degree of presence, the teacher intently observes the subject matter and her students' engagement with it. She is concentrating on the learning process itself, observing students in action, analyzing what she sees, and responding in a manner that Dewey referred to as "intelligent action." This process of observation, analysis, and deliberate reaction embodies the reflective method of teaching (Rodgers, 2002a,b). If there's a bad connection between the teacher and any one of these three, it puts the teacher's presence with the children at risk.

How a teacher carries themselves and interacts with their students can greatly impact the learning environment. From posture and eye contact to movement and gestures, a teacher's physical presence can convey confidence, authority, and engagement. In this introduction, we will explore the various elements of a teacher's

physical presence in the classroom and how they contribute to creating a positive and productive learning environment.

The physical presence of a teacher in the classroom plays a pivotal role in shaping the learning environment and influencing student outcomes. Beyond the delivery of content, a teacher's presence encompasses a range of non-verbal cues, interactions, and the overall atmosphere within the classroom.

1. Posture: A teacher's posture can convey confidence and authority. Standing tall with good posture can command attention and respect from students.

2. Eye contact: Making eye contact with students can create a connection and show that the teacher is engaged and attentive. It can also help to maintain student focus and attention.

3. Movement: A teacher's movement in the classroom can also impact the learning environment. Moving around the room can create a dynamic and engaging atmosphere, while staying in one place for too long can lead to disengagement.

4. Gestures: Using gestures can help to emphasize key points and make the lesson more interactive. It can also help to convey enthusiasm and passion for the subject matter.

5. Proximity: Being physically close to students can create a sense of intimacy and connection, and can also help to manage classroom behavior and keep students on task.

6. Energy level: A teacher's physical energy can greatly impact the classroom atmosphere. A high energy level can be contagious and can help to keep students engaged and motivated.

7. Body language: Nonverbal cues such as facial expressions, hand movements, and overall body language can convey a lot of information to students. Being mindful of these cues can help to create a positive and supportive learning environment.

In addition, a teacher's use of gestures in the classroom can significantly impact communication and student engagement. Purposeful gestures complement verbal communication, helping to clarify concepts, emphasize points, and maintain students' attention. Non-verbal cues through gestures can convey enthusiasm, warmth, and approachability, contributing to a positive classroom atmosphere. Moreover, effective use of gestures can aid in visualizing abstract ideas and accommodating diverse learning styles. It's essential for teachers to be aware of their body language, ensuring that gestures align with the intended message and contribute to a conducive learning environment. Also teacher's eye contact presence is a crucial aspect of effective communication in the classroom. Maintaining eye contact with students enhances engagement, establishes a connection, and conveys attentiveness. It helps create a positive and supportive learning environment, fostering student-teacher rapport. Additionally, consistent eye contact can signal confidence and authority, contributing to effective classroom management. Overall, a teacher's intentional use of eye contact

plays a significant role in facilitating communication and cultivating a positive learning atmosphere.

**Conclusion:** A teacher's physical presence in the classroom is essential for creating a supportive and engaging learning environment. It allows for real-time interaction, personalized attention, and the ability to effectively manage and facilitate classroom activities. The teacher's presence also fosters a sense of community and connection among students, leading to better academic performance and overall well-being. While virtual learning has its benefits, the value of a teacher's physical presence cannot be overstated in the educational experience. While technology has introduced various forms of remote learning, the irreplaceable value of a teacher's physical presence in the classroom remains evident. Beyond the transmission of knowledge, it contributes to the holistic development of students by fostering connections, enabling effective communication, and creating a positive and supportive learning environment. The synergy between a teacher's physical presence and pedagogical skills is essential for nurturing a thriving educational experience.

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