

## GOAL AND OBJECTIVES OF MULTIDIDACTICS

*Isroilova Odina*

*Supervisor: Abdurahmonova Zilola*

*Student of Jizzakh branch of  
National University of Uzbekistan named after Mirzo Ulugbek*

**Abstract:** Multididactic is an educational approach that integrates multiple disciplines and teaching methods to provide a holistic and comprehensive learning experience for students. This approach is based on the principle that learning is more effective when it is connected to real-life experiences and when it is contextualized within a broader framework. Multididactic is often contrasted with traditional educational approaches that focus on individual subject areas and often rely on passive learning, such as lectures and memorization. Instead, Multididactic seeks to create an active and engaging learning environment where students can see the relevance and application of what they are learning.

**Key words :** educational approach , aspect of Multididactics , innovation , foster creativity , goals of Multididactics.

Multididactic is an educational approach that seeks to provide a comprehensive and engaging learning experience for students by integrating multiple disciplines and teaching methods. By connecting knowledge and skills to real-life experiences and encouraging collaboration and active learning, Multididactic aims to prepare students for success in the 21st century.

Multididactic is an approach to teaching and learning that is based on the idea that knowledge is interconnected and can be better understood through a multidisciplinary approach. In this approach, the traditional subject boundaries are blurred, and instead, students are encouraged to explore connections between different subject areas.

Multididactic is an approach that emphasizes student-centered learning, where students are actively engaged in the learning process. Teachers who use this approach often structure learning experiences around projects or problems that allow students to explore and apply knowledge and skills from multiple subject areas. For example, a project to create a community garden might involve science, math, social studies, and language arts skills.

Collaboration is a crucial aspect of Multididactic, as students work together in groups to solve problems or complete projects. Through collaboration, students develop interpersonal skills, such as communication and teamwork, which are essential for success in the 21st century workplace.

Multididactic also encourages the use of a variety of teaching methods, such as hands-on activities, group discussions, and project-based learning, to help students develop a deeper understanding of the content. By using a range of teaching methods, teachers can accommodate different learning styles and interests, making learning more engaging and meaningful for students. Multididactic is also an inclusive approach to teaching and learning that recognizes that students have different learning styles, interests, and strengths. By using a variety of teaching methods and by providing opportunities for students to work in groups, teachers can help to ensure that all students are engaged and motivated.

The overarching goals of Multididactic are to provide a comprehensive and engaging learning experience for students that prepares them for success in the 21st century. This approach to teaching and learning emphasizes the importance of integrating multiple subject areas, engaging students in hands-on projects and activities, and encouraging collaboration and critical thinking.

The following are some of the overarching goals of Multididactic:

**Develop critical thinking and problem-solving skills:** Multididactic aims to develop critical thinking and problem-solving skills by engaging students in projects and activities that challenge them to think creatively and apply their knowledge and skills to real-world problems. By developing these skills, students are better prepared to navigate complex challenges in the 21st century workplace.

**Foster creativity and innovation:** Multididactic encourages students to think creatively and come up with innovative solutions to problems. By providing opportunities for students to engage in hands-on projects and activities, Multididactic helps to foster creativity and innovation, which are essential for success in a rapidly changing world.

**Integrate multiple subject areas:** Multididactic emphasizes the importance of integrating multiple subject areas, such as science, math, and social studies, to provide a more comprehensive understanding of the world. This approach helps students to see the connections between different subject areas and to develop a more holistic view of the world.

**Foster collaboration and teamwork:** Multididactic encourages collaboration and teamwork by providing opportunities for students to work in groups to solve problems or complete projects. This approach helps students to develop interpersonal skills, such as communication and teamwork, which are essential for success in the 21st century workplace.

**Use technology to enhance learning:** Multididactic integrates technology into learning to enhance student engagement and to provide opportunities for students to use digital tools and resources to support their learning. This approach helps students to develop digital literacy skills and prepares them for success in a digital world.

Provide inclusive and equitable learning opportunities: Multididactic aims to provide inclusive and equitable learning opportunities for all students, regardless of their background or ability level. This approach emphasizes the importance of creating a safe and supportive learning environment where all students feel valued and respected.

Overall, the overarching goals of Multididactic are to provide students with a comprehensive and engaging learning experience that prepares them for success in the 21st century. By developing critical thinking and problem-solving skills, fostering creativity and innovation, integrating multiple subject areas, encouraging collaboration and teamwork, using technology to enhance learning, and providing inclusive and equitable learning opportunities, Multididactic aims to create a learning environment that prepares students for success in a rapidly changing world.

#### References :

1. Apple, M. W. (2013). Can education change society? Routledge.
2. Axmedova, S. R. (2021). Chet tillarni o'rganish va undagi metodlarning ahamiyati. *Science and Education*, 2(11), 1076-1080.
3. Axmedova, S. R. (2021). Ilova elementlarining strukturaviy tahlilini o'rganish. *Science and Education*, 2(12), 583-587.
4. Banks, J. A. (2019). Cultural diversity and education: Foundations, curriculum, and teaching. Routledge.
5. Darling-Hammond, L. (2017). Teacher education around the world: What can we learn from international practice?. *European Journal of Teacher Education*, 40(3), 291-309.
6. Otaboboyeva, F. (2023). Psychological, Pedagogical and methodological foundation of foreign language of learners' intercultural competence. *International scientific research journal*.
7. Otaboboyeva, F. (2022). The essence of the work of Gerge Orwell" Animal farm" and its impact on people. *Scientific methodological journal*.
8. Freire, P. (1970). *Pedagogy of the oppressed*. The Continuum International Publishing Group.