

ENGLISH IN THE EDUCATIONAL SYSTEM OF UZBEKISTAN

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Annotation: In this article, the increasing position of the English language in the world and the reasons for the teaching of the English language in Uzbekistan, as well as the influence of the president's decisions on the strengthening of the teaching of this language at all levels of education after independence. The use of new methods and experiences of countries with a high educational rating in foreign language teaching has been studied.

Keywords; Educational system, foreign language, primary level, resource materials, English in the curriculum, new methods, modern technology, CEFR, develop communication.

World of language education in Uzbekistan! The educational system in Uzbekistan places a strong emphasis on language learning, and English holds a particularly important position in this multilingual environment. Improving the quality of education, developing the teaching of foreign languages, and improving the skills and skills of young people in learning foreign languages have become one of the most important tasks of government policy in education. Our children need to learn their native language and foreign languages from school and learn how to work on a computer. Teachers in higher education institutions have been tasked with the task of deeply studying and teaching foreign languages, using the most innovative pedagogical experiences of developed countries abroad, and thereby creating an innovative effective methodology for teaching a foreign language.

English is taught as a mandatory subject from the primary level all the way through secondary and even higher education in Uzbekistan. The goal is to equip students with the language skills they need to participate in the global community, access international knowledge, and pursue opportunities for higher education and employment abroad. It emphasizes the need to create an electronic software platform that implements a single supply of materials related to the evaluation of modern teaching and knowledge in the fields and specialties of higher education institutions in

our country, teaching foreign languages, and teaching foreign languages. It should be emphasized that elementary schools are set to be taught in textbooks based on an absolutely new methodology, and that this is intended to establish an A-level curriculum in presidential schools. The introduction of this educational program in all schools will undoubtedly work well.¹

In recent years, there has been a push to introduce bilingual education programs across the country. These programs aim to promote proficiency in both Uzbek and English, recognizing the importance of maintaining a strong connection to the native language while also acquiring proficiency in a global lingua franca. At the university level, many institutions offer English language programs in various fields of study. This includes not only language and linguistics, but also disciplines such as business, engineering, and medicine. This highlights the recognition of English as a key tool for accessing knowledge and participating in global academic and professional networks. The state educational standard for continuous education in foreign languages defines the following:

the objectives and objectives of the curriculum;

the content of teaching and learning a foreign language;

requirements for compulsory training of graduates of educational institutions at all stages of education. The main purpose of teaching a foreign language at all stages of education in the Republic of Uzbekistan is to develop communication competence in a foreign language so that learners can work in everyday, scientific and vocational fields in a multicultural world.

Communication competence of a foreign language is the ability to apply the knowledge, skills and skills acquired in a foreign language being studied in the communication process.²

New methods and requirements have been developed in accordance with the recommendations of the European Frameworks for teaching a foreign language and evaluating the knowledge and skills of foreign language teachers (CEFR). According to him, textbooks were created for students of secondary schools and vocational colleges. In accordance with these requirements, the classrooms were equipped with stands and new information communication technologies. The demand for foreign language learning is also increasing day by day. Foreign language science is divided into four aspects (reading, writing, listening, understanding and speaking), each of which provides special concepts and skills. Educational technologies are the best use of modern information technologies in the educational process. It also involves improving the quality and effectiveness of education by introducing modern innovative technologies into the learning process. In particular, there are several advantages to the

¹ https://uza.uz/oz/posts/yangi-ozbekistonda-chet-tilini-organishning-yangi-imkoniyatlari_475420

² <http://17ex.uz/docs/-216571>

use of such information and communication technologies in learning a foreign language. The role of modern technology in language learning and teaching is insignificant. The use of technological tools applies to every aspect of learning a foreign language (reading, writing, listening, understanding, and speaking). For example, for listening and understanding, this process is certainly not possible without computers, players, AND CD discs. Listening and understanding is one of the most important parts of language learning. At the same time, the reader is required to pay attention to the pronunciation of the speaker, the observance of grammatical rules, the vocabulary and its meanings. Teaching and learning a foreign language using modern technologies is one of the most expedient methods. In this process, including: - when using computers, the reader can also hear foreign-language video roles, demonstrations, dialogues, movies or movies; - hear and watch foreign-language radio broadcasts and TV programs; - the use of magnetic field and cassettes, which are considered much more traditional methods; - CD players can be used. The use of these technical tools will make the process of learning a foreign language more heated and more efficient.³ Today, it is becoming a tradition for schools to learn through interactive games. It is well-known that the course is based on a variety of games, ensuring that students are able to demonstrate their abilities, concentrate, improve their knowledge and skills, and be strong. The basis for the use of gaming technology is the activity that activates and accelerates the reader. Psychologists say that the psychological mechanisms of playful activity rely on the fundamental needs of an individual to manifest himself, find a stable place in life, self-government, and accomplish his or her capabilities. At the time of any game, the generally accepted teaching principles, tactics must lie. In the course of the games, the student is more interested in this exercise than in a simple lesson and works freely. It should be noted that the game is the most avant-garde, a way to teach. Students are interested in playful lessons, they seek to win, and the teacher also teaches the student through them. The reader believes that as I play an English game and speak, listen and understand, I can write, he is interested.⁴ Today, English teachers, relying on the experience of the United States States and English teachers, are using the following innovative methods: - Creative Problem Solving (Creative Problem Solving) refers to the judgment of students and students how the story will end to use this method; Teaching students riddles in merry riddles is important in teaching English, they learn words that are

³ <http://lex.uz/docs/-2165717>

⁴ Отабоева, М. Р. Чет тилини о'qitishda zamonaviy innovatsion texnologiyalaridan foydalanish va uning samaradorligi / М. Р. Отабоева. — Текст: непосредственный, электронный // Молодой ученый. — 2017. — № 4.2 (138.2). — С. 36–37. — URL: <https://moluch.ru/archive/138/39058/> (дата обращения: 27.04.2020)

unfamiliar to them and find the answer to the riddle; - "Quick Answer" (Quick answers) will help improve the effectiveness of the lesson; - "Chigil Writing" ("Warm-up exercises") uses all kinds of games in the classroom to interest students in the classroom⁵.

Conclusion: The inclusion of English in the educational system of Uzbekistan reflects the country's recognition of the language's significance in a global context. By emphasizing English language proficiency, Uzbekistan is equipping its citizens with the skills and knowledge to thrive in an interconnected world.

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⁵ N. Q. Xatamova, M.N.mirzayeva. "INGLIZ TILI DARSLARIDA QO'LLANILADIGAN INTERFAOL USULLAR" (uslubiy qo'llanma), Navoiy, 2006, 40 bet