

MONTESSORI METHOD

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Abstract: This article describes how to increase the self-confidence of children three to twelve years old by using the Montessori method, the role of supportive teachers, and a new way of teaching preschoolers.

Introductory words: maria, method, preschooler, method, materials, process.

(Montessori) Maria was born on August 31, 1870 in Chiaravalle (Italy). She is a teacher, psychologist, doctor, the first woman to receive a doctorate. Maria Montessori was twice awarded the ‘Nobel Peace’ prize. As for her methodology, after graduating from the university of Rome, she worked with mentally retarded and disabled children and tested her method on these children. The success of the Montessori method is that these children like other healthy children, have achieved the same results in learning and life. The Montessori method is widely used throughout the world (more than hundred countries).

Montessori method:

Basically, this methodology covers children of preschool age (from 3 to 6 years old). One of the main advantages of this method is that it helps children to learn everything by themselves, without the help of others. It helps children to understand their place in society, think freely, and make independent decision from a young age.

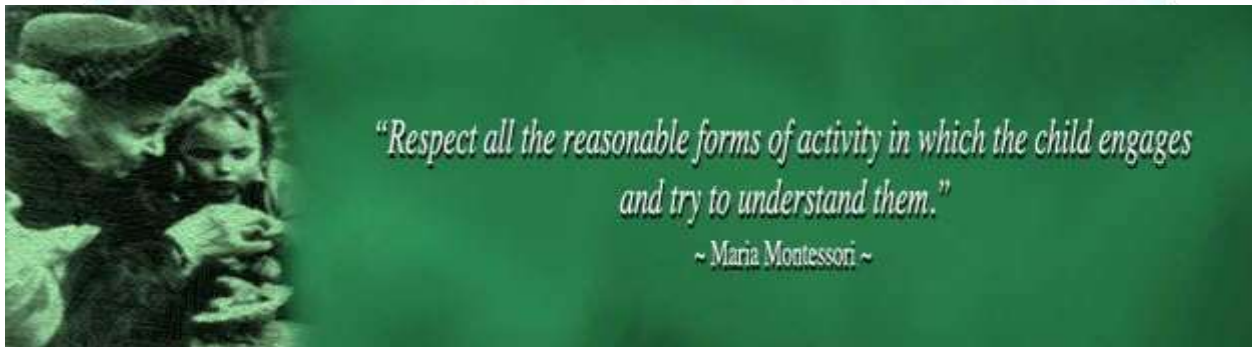
Objectives and materials of the Montessori method.

In this method, all students work for themselves, they teach themselves. The task of the teachers is to give the right direction to the children and act as a secondary person who monitors and guides them. In this method, students get complete freedom some situations. For instance, they can take part in the lesson by choosing a place that is convenient for them, lying down in the place they want (on a chair or mats). In addition, The children decide independently which of the specially created materials to use. If they want to use another material, they can utilize it after moving to its place. Through this. Children of different ages participate in the lesson, older children help the younger ones. Through this, the children are taught according to the age. In many cases children work together with other children, by the way, children develops the ability to work as a team. Using technologies are allowed when they are necessary. Other times they are not allowed. In many cases. The child uses his brain to perform all the tasks, in the Montessori method, the teaching process is adapted and made comfortable for individual children, various portable chairs and mats are used. The materials are used in the course of the lesson are also natural, adapted to the level of knowledge and age

of the students, In this method, children respect each other, and teacher observes what child is interested in and teaches the child how to complete the task, but does not explain in details. Because each child thinks independently, creates the ways of using the materials according to the interests, corrects his mistakes, even if he asks for help from teachers or adults when he wants, because that time all teachers help each child. This methodology also includes practical processes, in which all places and conditions are made comfortable for children. Here, all preschoolers learn to put on dress, shoes, wash dishes, and set and clean tables for meals, but many parents do not allow such things to be done at home, because they are afraid of harming their children during doing these activities. Here children are taught everything. Through this technique, the child serves himself, he develop early and think freely.

Conclusion.

In ma opinion, children learn to live in society in which they live, the culture of behavior, friendly communication. Montessori method which is one of the most effective, includes children's natural interests rather than formal teaching.



References

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