

METHODOLOGY OF TEACHING ENGLISH TO CHILDREN OF PRESCHOOL AGE.

JO'RAYEV BAHODIR ALISHER O'G'LI

Denov Institute of Entrepreneurship and Pedagogy

Faculty of Pedagogy, Department of Pedagogy

Student of group 8-P-22

BALLIYEVA SADOQAT ABULQOSIM QIZI

Denov Institute of Entrepreneurship and Pedagogy

Faculty of Pedagogy, Department of Pedagogy

Student of group 8-P-22

KAYUMOVA MOHINUR MURODULLAEVNA

Denov Institute of Entrepreneurship and Pedagogy

English teacher at the Faculty of Philology

Abstract: In this article, effective means of teaching English to children of preschool age, and how important English is today, are highlighted.

Keywords: professional, methods, architect, entrepreneur, technology, synchronous, "Ban a na", " a pple", Rhythmic

Enter. The main goal of education and upbringing in the modern educational space is to form a comprehensively developed person, a well-rounded person. Teaching a foreign language at preschool age makes a unique contribution to the formation of such a person. The main goal of teaching foreign languages is the personal development of the child through the subject, i.e. to adapt to the multilingual and multicultural situation in the modern world, to create favorable conditions for introducing him to the world of a new language . Today, learning English is one of the important and promising tasks of modern pedagogy. The ability to know foreign languages is becoming one of the integral parts of professional education. This does not exclude the process of preschool education. Teaching foreign language to children of preschool age, preparation of teaching manuals, methodological developments, selection of methods for teaching English, setting goals and tasks are urgent issues in preschool educational institutions. is one of the tasks. Language learning is a complex process that takes a long time and requires careful organization from teachers and parents. In the practice of teaching English, many teaching aids, methodological developments, and materials for conducting various games in English are used. Teaching a child a foreign language at the same time as his mother tongue requires a lot of work. Each educational institution approaches this process in a traditional and non-traditional way. The result will be known after years.

The main part. It is known that knowledge of languages is becoming a requirement of the times, that is, whether one is a teacher, an architect, a doctor or an entrepreneur, the ability to know foreign languages is required in every field. In particular, the English language, which is rising to the level of the world language, can be seen at every step. There are several reasons for this, for example, programming languages or applications of almost all computers, telephones and other technologies in the world are created in this language. In addition, many documents are conducted and maintained in English around the world. Therefore, many reforms are being implemented in the field of education in our country, especially in the field of teaching foreign languages, and they are showing their results. Before, English was taught from the 5th grade, but now English is taught as a game for our children, not only from primary grades, but also in pre-school educational organizations, i.e. in kindergartens. There is a saying in our people, "Knowledge acquired in youth is like a pattern carved in stone." One of the powerful incentives to increase children's interest in language is watching foreign language cartoons. Thinking about bright adventures, magical characters stimulates the processing of information in the two hemispheres of the brain - logical and figurative, intuition and creativity. Synchronous work of the brain allows the baby to learn the language more deeply, creates strong associative connections. Cartoons in English do not contain slang, complex grammatical expressions, and the speed of speech in cartoons is measured and combined with clear diction does not cause difficulties in understanding. In addition, these tales help to solve one of the main problems in learning a foreign language - the perception of English speech by ear. You will also easily learn intonation and pronunciation and of course you will fill your vocabulary.

In the preschool age, during the teaching of English, children gradually develop the basics of communicative competence, which includes the following aspects at the initial stage of learning English:

- the ability to correctly repeat English words from a phonetic point of view behind the teacher, native speaker or speaker, that is, the gradual formation of listening attention, phonetic hearing and correct pronunciation;
- acquisition, consolidation and activation of English vocabulary;
- mastering a certain number of simple grammatical structures, making a coherent statement.

The peculiarity of teaching English to preschool children is that it is not just sitting at the table and flipping through books and notebooks. The process should not be boring and children should strive for knowledge themselves. Children think clearly, take everything literally, speak in simple sentences... If the teacher explains something, he should be clear, give an example. Therefore, English is a game for preschoolers.

Only through this form, you can achieve positive results and form a positive attitude towards a foreign language in a child.

Primary school students in rural areas usually grow up in conditions far away from the English language environment, and children's thinking remains abstract, and the process of acquiring new knowledge is always emotional. It goes without a hitch. Therefore, in teaching English to children of kindergarten age, they make full use of the objects around the students, flashcards and other teaching aids through easy methods. . . When teaching words like "banana" and "apple", teachers can simultaneously teach new words for color by showing fruits like banana and apple. Children learn how to use classroom objects and their foreign language to organize educational activities. The methodology of teachers plays a major role in the use of materials in literature and teaching materials. For example, when teaching related words, you first show the child the object and encourage the child to say it, the students pronounce the words, and use the flashcards to reinforce the word they say. The new word is repeated again using pictures. In teaching words, the teacher can determine the content of the text, and to attract the attention of the students, the educator can draw their picture on the board by pronouncing the words together with them.

It is recommended to use the following games in teaching foreign language to children of preschool age: 1. Situational games; 2. Competitive games; 3. Rhythmic musical games; 4. Artistic and creative games. Situational games include role-playing games that simulate communication situations for one reason or another. Role-playing is a game activity in which children perform certain roles and play different life situations. For example, seller - buyer, doctor - patient, etc. Competitive Games - Includes many games that promote vocabulary and literacy. These types of games include crosswords, auctions, command and control games, and the like. Rhythmic music games are games that, unlike any traditional games, such as dance games with a choice of partners, are games that help to improve the phonetic aspects of speech rather than mastering communication skills. Artistic - creative games - such games are a type of activity that is at the limit of the child's artistic creativity, and through such games, it is possible to discover the inner world of children. In addition to such methods, cartoons are also the best helper for children in learning English. Children love cartoons and watching them back to back gives them a positive mood. Therefore, cartoons in English help to solve many problems of teaching a foreign language while forming positive communicative qualities of children at the same time. The "Shechter" method of learning English in preschool education is not based on the classical model "from theory to practice", but on the opposite, more natural system of perception. It is very convenient for us to teach children our mother tongue. Young children do not know how to speak. Educators explain the rules of constructing necessary sentences and parts of speech, and teach English in modern ways through didactic games. This

technique of the English language consists of three stages: in the first, words and phrases, the effectiveness of using grammatical and syntactic structures in the second and third stages is considered one of the most successful from the point of view of pedagogues and psychologists. From the beginning of this method, it is necessary to develop a certain style of working with children in English, using words that correspond to the most common situations of communication. Such words (greetings, goodbyes, short exercises, using polite formulas accepted in English) allow children to establish a foreign language connection, facilitate the transition to English, let children know that the lesson has begun, and now a certain stage of the lesson is over. shows his teeth. The most important condition for the success of the method is to activate children's speech-thinking activities and involve them in foreign language communication. The peculiarity of teaching English to preschool children is that it is not just sitting at the table and flipping through books and notebooks. The process should not be boring and children should strive for knowledge themselves. Educational forms should be able not only to master as many lexical units as possible, but also to cultivate interest in the subject, to develop the child's communication skills and to express his thoughts. Children's learning of the English alphabet by singing can be shown to be more effective than mere memorization.

How important is the importance of a foreign language today .

Currently, the total number of languages in the world is about 6500 thousand. Learning an additional language is necessary not only for representatives of this field, but also for other professions. For example, let's take business people as an example, for them it is very important to develop and maintain a strong position in the global economy. If a businessman can understand the psychology and language of foreign customers well, it will be very easy to achieve this. For this reason, many companies are looking for candidates who know a foreign language. In addition to financial gain, language learning offers travelers a unique experience. If we know a foreign language, our trip will be cheaper. Knowing a foreign language will be of great benefit to us when we go to different countries. Learning a foreign language is very important for people who like to travel to different parts of the world, are interested in the culture, customs, and lifestyle of other peoples. You can easily find places by asking local people, you can easily explain your wishes and desires, and you can order what you want. If you use git it will cost you extra. Another advantage of knowing a foreign language is that you can make friends in other countries. I think that's great.

Studies by linguists show that learning an additional language develops the brain. As a result of learning two or more languages, human memory is activated. Learning a language is more useful for the brain than listening to the radio or watching TV. Regardless of how old we are, learning a foreign language has a positive effect on our mental activity. One of the unexpected benefits of learning a foreign language is

that language learning has the ability to adapt us to succeed in every aspect of our lives. The results of research show that people who have learned a foreign language have a wider view of the world. In this way, they have the ability to easily solve any problem situations. People who have learned a foreign language think freely and fluently, unlike others. Another benefit of learning a foreign language is that learning a foreign language makes people increase their analytical skills. It has been proven through experiments that the conversation of people who have learned many languages is much more interesting and enjoyable, including critical. So, by what methods do we learn foreign languages. "Knowledge acquired in childhood is like a pattern carved in stone." This expression did not appear in our nation for nothing. For this reason, it is necessary to start teaching the language to children from a young age. As we all know, learning a language is a long process. For this reason, it is effective to use easy and interesting methods without being tied to old rules and methods. To learn a language, first of all, it is enough to have a strong will and a plan based on strict discipline. Movies and series should be watched with subtitles in that language. At the standard level, of course. It is necessary to get used to memorizing 30-40 words during the day. Constantly translating your thoughts into the language you are learning is also an effective method. Now that technology has developed, it is possible to use audio books, taking advantage of these opportunities. Practice brings more success than theory. Looking back to our childhood, we were able to explain our wishes and desires to our parents. We just listened to them and repeated them without using any grammar or theories. In 2016, linguists proved that it is easy to learn a language by listening. This method was more effective than other traditional methods. Listening and Comprehension. Just because you can understand a language doesn't mean you know it perfectly. You must be able to speak as well as understand. Pronunciation is very important. It is necessary to try to repeat. In addition, it is also useful to regularly read newspapers and articles in the foreign language you are learning. Nowadays, English has become a world language. That's why many people are trying to learn English. Knowing English allows us to acquire knowledge in other fields because many scientific works are written in English. People who know the language will have the opportunity to read such works in the original version in their own language. In addition, all social networks are covered in English. It is no exaggeration to say that English is the language of technology, because the instructions for using any technology are given in English.

As our first president Islam Karimov said, "Teaching languages today is of great importance in our country. This is certainly not for nothing. There is no need to increase the importance of perfect knowledge of languages for our countries, which are striving to take their rightful place in the world community today, and for our people, who are building their great future in solidarity and cooperation with our foreign

partners. Since that day, English language has been introduced as a textbook in all educational institutions. As we mentioned above, science is loved through the teacher. In this case, the teacher should be responsible for his lesson. That is, he should enter the class with a good mood and be kind to the students. Of course, this affects the students' mood and interest in the lesson.

Summary. In conclusion, if pedagogues apply such methods to their students, the lesson will be very interesting and very useful for the student. The more interesting the lessons are, the more the student learns the subject with interest, as if he came not to the lesson, but to rest. Therefore, teachers should use these methods. Thus, the use of game technology and the use of information and communication methods in teaching a foreign language to children of preschool age is directed to the zone of proximal development of children, and combines the pedagogical goal with an attractive activity motive for the child. When teaching a foreign language to children of preschool age, it is possible to shape their personal development based on modern methods with age-appropriate creative and didactic games and open activities. Successful use of new information technologies and computer devices in education, application of visual materials useful for children and consolidation of the results of each lesson is the best way to strengthen student's knowledge.

References.

1. Decision PQ-1875 of the First President of the Republic of Uzbekistan "On measures to further improve the system of learning foreign languages". - People's word. – No. 240 (5660). - Tashkent, 2012
2. State educational standards of the continuous education system of the Republic of Uzbekistan. - Public education. - No. 4. - 2013.
3. Muminova , F. M. Use of modern innovation technologies in teaching English
4. Jalolov JJ Methodology of foreign language teaching.-T.:Teacher , 2016
5. ZS Khaydarova, teacher of the Department of General Education, Tashkent City Legal Technical University, article "Modern methods of teaching English" 2021. December.
6. Yoldosheva DA Innovative methods of teaching English to young children. 2022.
7. Muxlisa, Sobirjonova, and Qayumova Mohinur. "LINGVOKULTURALOGIYANING KELIB CHIQISH TARIXI." Евразийский журнал академических исследований 2.3 (2022): 379-383.
8. Qayumova, Mohinur Murodulayevna. "THEORETICAL-METHODOLOGICAL ANALYZE OF COSMOS AND INDIVIDUAL ON CONTEXT OF EXPERIMENTAL SCIENCE." Интернаука 28 (2018): 77-79.
9. Ergashovna M. G. TYPES OF FABRICS AND THEIR ANALYSIS //Proceedings of Scientific Conference on Multidisciplinary Studies. – 2023. – T. 2. – №. 5. – С. 59-61.
10. Qayumova, Mohinur Murodulayevna, Muxlisa Sobirjonovna Sobirjonova, and Feruz Qurbonaliyevich Saidov. "Galileo's influence on John Milton concept "individual". Similarities and differences between the outlook of Galileo and John Milton." Science and Education 2.6 (2021): 494-498