TYPES OF LANGUAGE TEACHING METHODS AND ITS EFFICIENCY

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Abstract: In this article some information about language teaching methods has been provided .Also It has been illustrated that some samples and recommendations of the most effective language teaching methods and ways are presented.Effective methods are the key to effective understanding and explanation.

Key words: communicative style, teaching methods, practices, lessons, conversation, motivation

Effective methods in language teaching are:

1. Communicative style: To learn the language practically, it is useful to use the communicative style. Language learning opportunities can be expanded by practicing and discussing language topics with the student.

2. Interactive lessons: It is important to organize interactive lessons for students to practice the language. In these lessons, students are actively involved, listening to words and seeing the conversation in action is created.

3. Games and animations: Games and animations are one of the interesting and effective ways to learn a language. Through games, the student's motivation increases, and the language becomes comfortable and visible.

4. Audio-visual aids: Audio-visual aids - audio books, videos, podcasts and other multimedia materials - are an effective way to introduce the language by listening or speaking.

5. Texts in other languages: Students can easily understand new language topics through texts in other languages (interlingua). Using this method will help to quickly explain new languages during the upcoming school.

A method of not arousing the feeling of guilt .After explaining the topic, most of the teachers ask the students who didn't understand the topic. In some students, the thought that I didn't understand the topic, I can't understand enough, it's my fault that I don't understand takes over their whole brain, and this process is the whole lesson. does not leave the student during the course of the lesson and this causes him to lose his self-confidence, as a result, in other lessons, I still do not understand, the interest in studying gradually decreases, coming to the conclusion that effort and attention will not be useful. If the students are asked from a positive point of view, "Who understood what?", and the children tell the elements they understood, even if they are few, they try to learn more, thinking that they have learned and understood something.

Linguistic goal method .To use this method, we need paper t-shirt-shaped stickers and soccer ball-shaped stickers.We divide the board into two equal parts and draw a small ball in the center and a ball on both sides with a bar. Then, like the players, we write on the stickers the words that should be memorized or the questions related to the topic. one ball sticker will be attached to the right. Now we will divide the students into two groups and they will go out and answer the stickers in turn. will be counted and the team with the most wins will be the winner.Through this method, children learn to work as a team and reinforce the subject in a fun way.

The main tasks of the method are as follows:

1. Language teaching is based on written speech.

2. Grammar is taken as the subject of study, and lexicon is subordinated to it

selected. Grammatical exercises were the main method of work.

3. Grammatical rules are memorized and it is recommended to make a sentence based on the rules.

4. Grammatical forms and the meaning of words are revealed by means of word-for-word translation.

5. The language material is mastered by means of word-for-word translation and memorization.

6. Limited to individual memorization of words out of context.

The main function of the text-translation method is directed to general education,

but the goal is not to develop logical thinking as in the grammar-translation method

directed to the development of the language learner's intellectual potential.

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