

THE ISSUE OF INTERACTIVE ORGANIZATION OF THE ENGLISH LANGUAGE MODULE IN VOCATIONAL SCHOOLS

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Annotation: The article discusses the requirements for the curriculum and the use of different methods in the lessons. Also, the reforms in the professional education system in Uzbekistan, its important issues and the concept of professional education are discussed. Also, the main requirements for the development of the Calendar subject plan were discussed.

Keywords: feedback, effective feedback Professional education, , vocational school, technical school, college, professional qualification.

INTRODUCTION

With the decision of the Cabinet of Ministers of the Republic of Uzbekistan No. 287 of May 15, 2020 "On measures to organize the activities of the national system of development of professional qualifications, knowledge and skills in the Republic of Uzbekistan" Professional qualifications, knowledge and skills In order to determine the legal and organizational basis and procedure of the national system of development, as well as the procedure for organizing vocational training, retraining and upgrading of the unemployed and unemployed population, the National System of Development of Professional Qualifications, Knowledge and Skills of the Republic of Uzbekistan the statute was approved.

The following concepts are used and defined in the regulation:

national qualifications system - a set of legal and institutional regulatory mechanisms that ensure lifelong compatibility of the labor market's need for qualified employees and the supply of qualified labor by the system of education, training, professional development and retraining;

qualification - the level of preparation of an employee or a job (job) applicant, his knowledge, skills and abilities for quality performance of specific labor functions in the relevant profession and specialty;

Vocational training is a type of education aimed at acquiring the knowledge, skills and abilities necessary for the student to perform certain labor functions;

knowledge is the result of acquiring information important for work through training and personal experience.

As we can see, the role of professional education, which prepares middle-level employees, is important in the national qualification system.

Ministry of Higher and Secondary Special Education of the Republic of Uzbekistan

On September 4, 2020, Order No. 465 "On the Organization of the Creation of Educational Materials Sets for Professional Educational Institutions" established a set of educational materials for professional educational institutions serves to develop. The recommendations given in it serve to develop a set of teaching materials for humanitarian, general professional, special subjects and educational practices taught on the basis of curricula in professional educational institutions.

It is allowed to change the amount of hours allocated to the block of subjects (modules) and the subjects (modules) within the blocks while maintaining the weekly volume of the educational load during development (the number of subjects (modules) specified in the model curriculum hours change, it is not allowed to replace one subject (module) with another subject (module).

The main document in the development of the calendar subject plan is the normative documents of professions or specialties Working curriculum and working curriculum.

MAIN PART

A sample curriculum is developed for professions and specialties based on qualification requirements. It is carried out on the basis of the blocks and subjects specified in the qualification requirements and the requirements of the curriculum.

RULES FOR THE USE OF WORK STUDY PLAN AND WORK STUDY PROGRAMS WHEN DEVELOPING THE CALENDAR SUBJECT PLAN



Work study program

is a regulatory document that defines educational results, criteria, methods and forms of their assessment, as well as requirements for the size, order, content and conditions of the implementation of educational subjects



The purpose of the work training program

ensuring the fulfillment of the requirements specified in the working curriculum and model curricula within a specific discipline (module). The working curriculum is developed by an experienced teacher, a master of industrial education (or jointly by several teachers and masters of industrial education) and is an educational normative document that is approved in the prescribed manner.

The sequence of the process of using regulatory documents is as follows:



Calendar topics plan

it is developed for humanitarian, general professional, special subjects and educational practices given in the working curriculum.

Feedback plays a crucial role in various aspects of personal and professional life:

1. Learning and Improvement: Feedback provides insights into strengths and areas needing improvement. It helps individuals and teams grow by identifying what works well and what needs adjustment.

2. Communication: Effective feedback enhances communication by clarifying expectations, resolving misunderstandings, and fostering open dialogue.

3. Motivation: Constructive feedback can motivate individuals by recognizing achievements and encouraging progress towards goals.

4. Decision Making: In organizations, feedback informs decision-making processes by offering diverse perspectives and real-world insights.

5. Relationship Building: Giving and receiving feedback builds trust and strengthens relationships by demonstrating mutual respect and a commitment to growth.

6. Continuous Improvement: Feedback loops support continuous improvement cycles in products, services, and processes by identifying areas for refinement and innovation.

CONCLUSION

Uzbekistan is increasingly facing the world and creating its international image. For this reason, they are also counting on international standards.

It has become one of the urgent issues that the personnel being trained in our republic meets the global requirements.

Overall, feedback is a powerful tool for personal development, organizational effectiveness, and fostering positive relationships.

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