

DIFFICULTIES IN TEACHING ENGLISH LANGUAGE AND SOLUTIONS

Tojidinova Diyora

English language and literature faculty, 4th year student tojiyevagavharoy@gmail.com

Annotation: Teaching English as a second language can be challenging due to the complexity of grammar rules, pronunciation, vocabulary, idioms, and cultural differences. Additionally, teachers may face difficulties in motivating students, accommodating individual learning styles, and managing a diverse classroom. These challenges require patience, creativity, and flexibility in order to effectively teach English to non-native speakers. This article provides several possible solutions in order to solve difficulties in the process of teaching language.

Key words: motivation, individual, discipline, management, psychology.

INTRODUCTION

Today, the number of languages spoken in the world is about 600. They develop from each other and can form unique family trees. Among them, English is one of the languages belonging to the German language family. One of the urgent issues of the present time is the teaching of foreign languages as a second language and universal human values such as love for the motherland, loyalty, high pride, and national pride in the young generation. is to educate in the spirit. And for the last 2-3 years in our country, the young generation has been mainly involved in learning the English language, and they are required to obtain B1 or C1 level certificates and IELTS diplomas. The goal is the future of all countries in our Motherland generations know foreign languages as our mother tongue, learning the modern technologies of the developing world without any obstacles. And besides, in the 21st century, when information communication is developing, the introduction of new words, terms and phrases from one language to another has become a natural state. This situation, together with the enrichment and development of the language, sheds light on such features as being able to replace incoming new words with the corresponding word or word in the Uzbek language or finding an alternative meaning. At the same time, teaching English as a foreign language is a very difficult task nowadays. Especially when done in places where English serves a very limited purpose. And here the question may arise: "Why are there some difficulties and problems in learning English?" The reason is lack of vocabulary, poor concentration, lack of discipline, boredom and speech problems of today's learners including insufficient exposure to English, inadequately equipped classrooms and lack of qualified teachers.



The task of English teachers is not only to teach learners or to focus more on their English language skills, such as reading, writing, listening and speaking, but also to instill in them a passion for English, it also consists of helping and encouraging by giving good attitude and great motivation. Despite this, today's teachers face several difficulties and obstacles in teaching English. These are:

DISTURBED CLASSROOM ENVIRONMENT. Environment is very important in teaching and learning English. A disturbing classroom environment distracts students and negatively affects language learning. A suitable and comfortable environment is the basic need for teaching English. If the environment is not suitable and comfortable for the students, it will spoil the English language learning process. In teaching English, mostly teachers face such an unfavorable environment.

STUDENTS' OVER-DELIANCE ON THE TEACHER. I have observed this situation a lot both in the process of working in groups and in the process of working with individual students. When the students do not know the correct answers to some questions, they wait for the teacher to give the correct answer in a silent state. Maybe it depends on the child's learning psychology.

LIMITED TEACHING SOURCES. Teaching anything, not just English, depends on multifaceted resources. Teachers often face such problems. That is, teachers are not adequately provided with the resources necessary for effective English language learning. Without them, teaching and learning the language will be very difficult. Resources include speakers, microphones, projectors, computer systems, and more types include digital devices. And with these, teaching and learning will be more effective and interesting.

THE NUMBER OF STUDENTS IN CLASS. Having a large number of students in the classroom creates a lot of anxiety and stress for teachers. Because in order to teach a large number of students, teachers need to put more effort and hard work. The problems that arise on the part of a large number of students are as follows:

- 1. They disturb the teacher by making noise.
- 2. It will be difficult to manage the students in the class.
- 3. It will be very difficult to attract a large number of students to study. 4. Learning resources will not be sufficient for all students.

LIMITED TIME. Time is very important in learning and teaching English. Teachers need time to observe their students and teach them at their level. However, there is very little class time devoted to teaching this subject. This is a very difficult task for teachers to teach in a short period of time.

TEACHERS STUDENTS ARE ATTACHED TO TEACHERS. Another notable problem that teachers face is that students are completely dependent on teachers. They do not try to learn and speak themselves. Students always turn to teachers to help them



learn and give them the right answers. word in English. In this problem, students have not learned the technical terms of using different tenses and words in English.

LACK OF INTEREST. Students who are bored and not interested in learning English. Students' boredom and lack of interest in learning English is also a problem facing teachers.

Sometimes students are not interested in learning English and attending lectures. Then they try to engage in other activities. Sometimes they disturbed the teachers by talking to others and doing other meaningless things during the lecture. Along with problems and difficulties, there are certainly no solutions to them. The following are the best solutions:

ENCOURAGE STUDENTS TO KEEP GOING. It is more appropriate for the teacher to encourage the student to think independently, to find the answer independently, even if necessary, using a book or a notebook. Excessive dependence on the teacher can be observed even in students who know and are able to say the correct answer. You ask a question, the reader knows the right answer, says the answer, but still looks at you with the look of getting the right answer. I consider this behavior not to know that the answer is correct, but more to the feeling of not believing in one's answer. In order to reduce such situations in students, to help them think independently as much as possible, every English teacher should encourage them.

EDUCATIONAL COMPETITIONS IN THE CLASSROOM. Competitions play a very important role in learning English. it forces students to learn English, such as debates, quizzes, etc. Various competitions held among students make learning English interesting does and motivates them to participate in competitions and win among their colleagues. Competitions make teaching English easier for teachers. Teachers should organize competition activities among students.

USE OF MULTIMEDIA DURING LECTURES. Often, English language teachers use old and traditional methods in teaching. But new devices and gadgets designed specifically for educational purposes can improve English teaching and learning. Teachers should use multimedia tools in their lectures. learn this English. Because students can easily understand the idea through visual images, videos, sounds, etc. instead of what is written in books.

TEACHING THROUGH GAMES. Games are a type of activity that engages students more. Games also play a very important role in education and learning. There are many educational games that can be played in the classroom with students. Games help to increase vocabulary. There is a game of placing the missing word in different types of sentences. This builds vocabulary a lot. Students understand the types of words and their meanings and their placement in sentences. Learn English should be used to play.



MANAGEMENT OF CLASS AND TIME TABLE FOR RULES. Teachers should make class rules and schedules, and students should follow them. Rules and discipline play a very important role in learning English. Students should turn off their not talk to their friends, come to class on time and do mobile phones. They should their homework on time and submit it to the teacher. If students violate any of the rules, they should be fined or their parents should be contacted.

CONCLUSION

Educating the current young generations and finding them highly competent is not only the teacher's duty, but also related to the family environment and the attention of the neighborhood. Scientific studies and researches show that 70% of all the information that a person receives during his life before the age of 6 shows the importance of preschool education in the development of a child's personality. At the meeting held by the President of the Republic of Uzbekistan Shavkat Mirziyoev on August 16, 2017, in order to determine measures for 100% coverage of 5-6-year-old children in preschool educational institutions, the President of the Republic of Uzbekistan The decision "On organizing the activities of the Ministry of Preschool Education of the Republic of Uzbekistan" was adopted. And in these institutions, it was decided to teach English from an early age. The reason is, as our ancestors said, "knowledge acquired in youth is a pattern carved in stone." This is not for nothing, as shown in this article, the earlier learning begins, it will lead to the elimination of some of the above-mentioned problems and difficulties, and the easier acquisition of language skills and competencies. it is. Especially if these knowledge, skills and abilities are absorbed through various games and educational activities, the child will develop foreign languages as naturally as his mother tongue. Educational game sit not only forms knowledge, skills and abilities in the child, but at the same time it ensures the child's healthy physical development, refreshes him mentally, strengthens selfconfidence and greatly helps in forming social relations with the surrounding people. At the same time, the existing problems in language teaching that have been pointed out in this article, that is, the problems between teachers and young generations, can be overcome based on the solutions mentioned.

CONCLUSION

Educating the current young generations and finding them highly competent is not only the teacher's duty, but also related to the family environment and the attention of the neighborhood. Scientific studies and researches show that 70% of all the information that a person receives during his life before the age of 6 shows the importance of preschool education in the development of a child's personality. At the meeting held by the President of the Republic of Uzbekistan Shavkat Mirziyoev on August 16, 2017, in order to determine measures for 100% coverage of 5-6-year-old children in preschool educational institutions, the President of the Republic of



Uzbekistan The decision "On organizing the activities of the Ministry of Preschool Education of the Republic of Uzbekistan" was adopted. And in these institutions, it was decided to teach English from an early age. The reason is, as our ancestors said, "knowledge acquired in youth is a pattern carved in stone." This is not for nothing, as shown in this article, the earlier learning begins, it will lead to the elimination of some of the above-mentioned problems and difficulties, and the easier acquisition of language skills and competencies. it is. Especially if these knowledge, skills and abilities are absorbed through various games and educational activities, the child will develop foreign languages as naturally as his mother tongue. Educational game sit not only forms knowledge, skills and abilities in the child, but at the same time it ensures the child's healthy physical development, refreshes him mentally, strengthens selfconfidence and greatly helps in forming social relations with the surrounding people. At the same time, the existing problems in language teaching that have been pointed out in this article, that is, the problems between teachers and young generations, can be overcome based on the solutions mentioned.

REFERENCES:

- 1. A.Derakhshan, M.Shirmohammadli International Journal of ..., 2015 researchgate.net
- 2. Difficulties and challenges in teaching English as the second and foreign language
- 3. MF Ahmed The Asian Conference on Language Learning 2013 ..., 2013 papers.iafor.org
- 4. Difficulties of learning English Language at the secondary level: A case study of Thakurgaon district
- 5. MA Hossain Journal of Education and Training, 2018 -
- 6. MAS Khasawneh Science and Education, 2021 cyberleninka.ru
- 7. N.Hoa, P.Mai Higher Education Studies, 2016 ERIC
- 8. W Kanwal, F Khurshid Language in India, 2012 search.ebscohost.com