

**MODERN TEACHING METHODS**

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**Abstract:** *Contemporary teaching methods often involve a blend of technology, student-centered approaches, and real-world application. Flipped classrooms, project-based learning, and the integration of multimedia resources are common. Personalized learning, where instruction is tailored to individual student needs, is also gaining prominence, aiming to enhance understanding and retention. The focus is on preparing students for a rapidly evolving, knowledge-driven world. This article analyses modern teaching methods.*

**Key words:** *Teaching techniques, modern teaching techniques, medias.*

The teaching method which focuses more on teaching the students for improving their intellect behavior by using various new and innovative ideas rather than making them recite the syllabus to clear the examination with the same old style is Modern Teaching Methods in simple words.

Modern teaching methods encompass a range of strategies, including active learning, technology integration, and personalized instruction. Educators often leverage digital tools, interactive activities, and collaborative projects to enhance student engagement and foster critical thinking. The emphasis is on creating dynamic, learner-centered environments that cater to diverse learning styles and promote lifelong learning skills. Additionally, educators often focus on fostering collaboration and adaptability to better prepare students for the challenges of the future.

“Technology is also changing the classroom experience. We can make out that

the Information and communication technology has made many innovations in the field of teaching and also made a drastic change from the old paradigm of teaching and learning. In the new paradigm of learning, the role of student is more important than teachers. The concepts of paperless and pen less classroom are emerging as an alternative to the old teaching learning method. Nowadays there is democratization of knowledge and the role of the teacher is changing to that of facilitator. We need to have interactive teaching and this changing role of education is inevitable with the introduction of multimedia technology and the spawning of a technologically-savvy generation of youths.”[1,40]

### **Modern Teaching Techniques**

Among these classifications, some of the Modern Teaching Techniques with the help of advanced technology are frequently adopted in classrooms. We can see them in a detailed manner.

#### **“Brain Storming:**

It is a group creativity technique that was designed to generate a large number of ideas for the solution of a problem. Problem solving is a process to choose and use the effective and beneficial tool and behaviours among the different potentialities to reach the target. It contains scientific method, critical thinking, taking decision, examining and reflective thinking. This method is used in the process of solving a problem to generalize or to make synthesis. It provides students to face the problems boldly and to deal with it in a scientific approach. It helps students to adopt the view of benefit from others ideas and to help each other.

#### **Micro Teaching Technique:**

It is essential to practise the teaching skills in order to become better teachers. A teaching skill is a set of teaching behaviours of the teacher which is especially effective in bringing about desired changes in pupils' behaviour. Allen and Ryan in 1966 identified 20 teaching skills at Stanford University. This list has now increased to 37 teaching skills. These skills can be assessed by means of an observation scales. It is not possible to train all the pupil teachers in all these skills in any training programme because of the constraints of time and funds. Therefore a set of

teaching skills which cuts across the subject areas has been identified. They have been found to be very useful for every teacher. The set of these skills are Skill of Probing Questions, Skill of Explaining, Skill of Illustrating with Examples, Skill of Reinforcement, Skill of Stimulus Variation, Skill of Classroom Management and Skill of using Blackboard.

### **Programmed Learning:**

Programmed learning (or programmed instruction) is a research-based system which helps learners work successfully. The learning material may be a textbook or teaching machine or computer. The medium presents the material in a logical and tested sequence. The text is in small steps or larger chunks. After each step, learners are given a question to test their comprehension. Then immediately the correct answer is shown. This means the learner at all stages makes responses, and is given immediate knowledge of results.

### **Inquiry-Based Learning:**

Inquiry-based learning starts by posing questions, problems or scenarios rather than simply presenting established facts or portraying a smooth path to knowledge. The process is often assisted by a facilitator. Inquirers will identify and research issues and questions to develop their knowledge or solutions. The inquiry-based instruction is principally very closely related to the development and practice of thinking skills.

### **Mind Map:**

It is one of the Innovative teaching techniques. It was developed by Tony Buzan in

1960. Mind Maps are used as learning and teaching technique. Mind Map visually illustrates the relationship between concepts and ideas. Often represented in circles or boxes, concepts are linked by words and phrases that explain the connection between the ideas, helping the students, organize and structure their thoughts to further understand information and discover new relationships. Recollect information for long time. Mind map help for better learning and effective achievement.”[3,4-5]

As pointed out by Jack C. Richards, "attention shifted to the knowledge and skills needed to use grammar and other aspects of language appropriately for different communicative purposes such as making requests, giving advice, making suggestions, describing wishes and needs and so on" (Richards 8).

“Even 20-30 years ago, the basis of training was the classical methodology. 90% of the time was devoted to the theory of a foreign language. In the lessons, students studied new vocabulary, syntactic constructions, discussed the rules, and also read and translated texts, did written assignments, and sometimes listened to audio recordings. It took only 10% of the time to develop conversational skills. As a result, the person understood the texts in English and knew the grammar rules, but could not speak. That is why it was decided to change the approach to learning.[4]

**Conclusion:** Using modern learning technologies, students can now participate in educational institutions around the world. They can study together, share information, share learning experiences, and work collaboratively in virtual learning environments. Modern pedagogical technologies facilitate the process of learning and education more effectively. In a word, Modern teaching technologies are restructuring the educational process in such a way that it meets international standards.

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