## **Contrastive linguistics and cultural linguistics**

## Mamatov Sardor Gayrat ogli

4 rd year students at Djizzakh branch of The National University of
Uzbekistan named after Mirzo Ulugbek
Supervisor: Abduraxmanova Zilola Yoqubjon qizi
Assistant teacher in the department
Foreign Languages at Djizzakh branch of The
National University of Uzbekistan named after Mirzo Ulugbek

Annotation: This article provides a comparison between contrastive linguistics and cultural linguistics, highlighting their differences in terms of focus, aims, methodology, and scope. Contrastive linguistics is concerned with comparing different languages to identify similarities and differences in their structure, aiding language learning and translation. In contrast, cultural linguistics explores the relationship between language and culture, emphasizing how language reflects and shapes cultural practices, values, and meanings. The methodologies used in contrastive linguistics involve formal linguistic analysis and comparative techniques, while cultural linguistics utilizes qualitative and quantitative approaches, discourse analysis, ethnography, and sociolinguistic methods to investigate the cultural nuances embedded within language.

**Key words:** What is Contrastive linguistics and cultural linguistics, difficulty in language learning, language teaching materials, sociolinguistic methods.

Contrastive linguistics and cultural linguistics are two approaches within the field of linguistics that focus on different aspects of language study. Let's explore their differences:Contrastive Linguistics: It is a branch of linguistics that compares different languages to identify similarities and differences between them, with the goal of aiding language learning and translation. Cultural Linguistics: It is an interdisciplinary field that explores the relationship between language and culture,

emphasizing how language reflects and shapes cultural practices, values, and meanings.

**Focus:** Contrastive Linguistics: It primarily focuses on the structural aspects of languages, analyzing phonological, morphological, syntactic, and semantic differences between languages. Cultural Linguistics: It focuses on the cultural aspects of language, examining the ways in which language reflects and influences cultural practices, identities, worldviews, and social interactions.

Aims and Applications: Contrastive Linguistics: Its main aims are to identify areas of difficulty in language learning, develop language teaching materials, and facilitate translation by highlighting differences in linguistic structures between languages. Cultural Linguistics: It aims to understand and illuminate the cultural variations and influences embedded in language, contributing to fields like anthropology, sociology, intercultural communication, and applied linguistics.

Methodology:Contrastive Linguistics: It employs formal linguistic analysis, comparative methodologies, and contrastive analysis techniques to systematically identify and compare linguistic features across languages.Cultural Linguistics: It uses qualitative and quantitative approaches, discourse analysis, ethnography, and sociolinguistic methods to investigate the cultural nuances embedded within language.Contrastive Linguistics: It primarily examines the linguistic aspects of languages and does not delve extensively into cultural phenomena associated with languages. Articles on contrastive linguistics and cultural linguistics may delve deeper into these topics, discussing specific theories, methodologies, and case studies within these fields. They may explore the application of contrastive linguistic analysis in language teaching, translation studies, or interlanguage studies. Cultural linguistics articles may investigate the relationship between language and cultural identity, intercultural communication, or cross-cultural pragmatics.

## **REFERENCES**

1. Abduraxmanova Z., Ergasheva M., Xurramova S. APPROACHES AND ACTIVITIES THAT HELP TO DEVELOP INTERCULTURAL

COMMUNICATION COMPETENCE //Theoretical aspects in the formation of pedagogical sciences. -2023. - T. 2. - No. 11. - C. 90-93.

- 2. Abduganieva A., Hasanov F., Abduraxmanova Z. THE MAIN ROLE OF ENGLISH AS A GLOBAL LANGUAGE //Молодые ученые. 2023. Т. 1. №. 3. С. 64-66.
- 3. Qurbonboyev S., Mamatov S., Abduraxmanova Z. THE ROLE OF LISTENING IN INTERCULTURAL COMPETENCE //Science and innovation in the education system.  $-2023. -T. 2. -N_{\odot}. 6. -C. 55-58.$
- 4. Zilola Abduraxmanova. (2023). KORPUS LINGVISTIKASI HAQIDA UMUMIY TUSHUNCHALAR VA UNING RIVOJLANISH BOSQICHLARI. *International Journal of Contemporary Scientific and Technical Research*, 437–440. Retrieved from https://journal.jbnuu.uz/index.php/ijcstr/article/view/632
- 5. Zilola A., Oyshirin T. EMBRACING INTERCULTURAL COMPETENCE: UNLOCKING THE POWER OF GLOBAL CONNECTIVITY //Journal of Academic Research and Trends in Educational Sciences. -2023. T.  $2. N_{\odot}.$  2. C. 293-297.
- 6. Zilola A., Sohibxon S., Afruza A. THE CULTURAL LEGACY: ADVERTISING, BROADCASTING, AND CINEMA //Journal of Academic Research and Trends in Educational Sciences. 2023. T. 2. №. 2. C. 220-224.