

The importance of integrating four skills in teaching English.

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***Annotation.** This article provides that the best teaching ways of integrated skills. The integrated skills are discussed in four types for learners. The article also draws a range of skills from the fields of education, linguistics. This article is intended to inform current studies ideas belonged to integrated skills approach in order to provide a more vivid understanding of its implementation in EFL contexts.*

***Key words:** integrated skills, advantages of integrated skills, authenticity, transferability.*

Nowadays integrated skills are important item in teaching foreign language such as intagrated skills include four skills in English, such as reading , listening, writing and speaking. Because it is believed an effective approach to develop students' communicative competence and the ability to use English to gain access to social, vocational, educational, or professional opportunities. In addition, each skill are based on to each like a chain. Especially, in learning EFL is so important for learners. We can get some information from listening and reading then we can give some information by speaking and writing. In short, they are part of communication, a person listens, speakes, writes and reades also. By means of listening and reading, a person gets information as the input of language, and by employing speaking and writing he makes language output based on the language inputs. The integrated skills are the main goal for learning language. It is the best way to improving communicative abilities among the students.

Language components and skills must not be separated. In line with this, Harmer

(2007) accentuated that both of the receptive skills and the productive skills are two sides of the same coin. They cannot be separated because one skill can reinforce another in various ways.

Also there are many advantages of integrated skills with popular researchers opinions for this topic. If we look historical review, skills are purposeful and meaningful in learning foreign language, secondly, it contributes to consistent teaching and to better communication. Third one is bringing variety into the classroom, Fourth, it makes language learning comes nearer to the way we do in real life. Fifth is developing of communicative competence, such as grammatical or linguistic competence, sociolinguistic competence and discourse competence. Sixth stage is using natural or authentic materials. Seventh is improving of broaden horizon or critical thinking among the pupils, so that they can analyze, synthesize and evaluate information better. Eighth positive one is self-centered pupils and humanistic approach Kebede (2013).

Integrated skills in teaching are important for several reasons:

1. **Real-life communication:** Integrated skills allow students to practice using language in a more natural and authentic way, as they would in real-life situations. This helps students develop the ability to understand and use language across different contexts and situations.
2. **Efficiency:** Teaching integrated skills can be more time-efficient, as it allows teachers to cover multiple language skills in one lesson. This can help students make connections between different language skills and see how they work together.
3. **Authenticity:** Integrated skills allow students to see the interconnectedness of different language skills, making their learning experience more authentic and reflective of real-world language use.
4. **Engagement:** Integrating different language skills can make lessons more engaging and interactive for students, as they are able to see how different skills work together to communicate effectively.
5. **Transferability:** Integrated skills help students see how language skills learned

in one context can be transferred and applied to other contexts, making their learning more versatile and adaptable.

Overall, integrated skills in teaching are important for providing a more holistic and comprehensive language learning experience for students.

Above the effective sides are important and essential for each learner. Language skills are where the practice of receptive skills of listening and reading leads into the practice of the productive ones of speaking and writing. Such integration can be realized by exposing the learners with a body of information from enjoyable authentic texts, videos, music, magazines they read, watch, or listen to and later asking them to reproduce at least some of its content in spoken and or written language. This model is supported by the theory stating "input-interaction-output" as the three essential composing elements in language learning or acquisition. Language learning takes place when the students get "input"—the language data exposed to the learners through listening or reading. After receiving the input, the students will make interaction exchanges of ideas taking place because the students have not entirely understood the input (text, utterance, and expression) so that they interrupt, ask questions or make a discussion.

To achieve the goal in EFL contexts, implementing integrated language skills instruction seems to be the best option. Different from the traditional segregated language skills approach which presented a language skill in isolation from the others skills, integrated language skills present all language skills in conjunction with each other so that the learners do not only knows the language they are learning but also are able to use it natural communication.

Conclusion.

Integrating skills in teaching is crucial for providing a holistic and well-rounded education for students. By incorporating reading, writing, listening and speaking activities into lesson educators can help students develop a deeper understanding of the subject matter and improve their overall language proficiency. Ultimately, integrating skills in teaching can lead to more effective and impactful learning experiences for students.

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