

## **THE PROBLEMS THAT ARISE IN THE FORMATION OF STUDENTS' WRITING SKILLS IN ENGLISH**

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**Anotation:** The formation of students' writing skills in English can pose several challenges that need to be addressed. As English becomes more prevalent in global communication, the importance of strong writing skills cannot be overstated. However, students often face obstacles that hinder their development in this area. Identifying and addressing these problems is crucial for facilitating students' growth as proficient writers in English.

**Keywords:** Lack of practice, Grammar and sentence structure, Lack of topic development, Limited vocabulary

**Intraduction:** One common issue that arises in the formation of students' writing skills is a lack of grammar and vocabulary knowledge. Without a strong foundation in grammar and a wide range of vocabulary, students may struggle to express their ideas clearly and coherently. This can lead to poorly constructed sentences, awkward phrasing, and a lack of precision in their writing. Teachers need to prioritize teaching grammar and vocabulary in context, providing students with plenty of opportunities to practice and apply these elements in their writing. English writing. Many students have limited exposure to high-quality English writing, which can impact their own writing development. Without exposure to well-crafted essays, articles, and literature in English, students may struggle to understand the characteristics of effective writing in the language. Teachers should provide students with a wide range of English texts to read

and analyze, giving them the opportunity to learn from exemplary writing and apply those skills to their own work. students often grapple with cultural and linguistic differences when writing in English. For non-native English speakers, navigating the nuances of English language and culture can be daunting. Idioms, colloquialisms, and culturally-specific references can pose challenges for students trying to communicate effectively in written English. Educators should acknowledge these obstacles and provide support and guidance to help students develop a deeper understanding of the cultural and linguistic aspects of the English language. the process of writing itself can be overwhelming for students. Generating ideas, organizing thoughts, and crafting coherent arguments require critical thinking and planning skills. Students may struggle with these aspects of writing, leading to disorganized and incoherent pieces of writing. Teachers should provide scaffolding and support to help students develop their writing process, including pre-writing activities, outlining, and revision strategies. One of the primary challenges in the formation of students' writing skills in English is the lack of motivation and interest. Many students find it difficult to engage with writing in English, particularly if it is not their first language. This can lead to a lack of effort and practice, hindering their development. Another common issue is the lack of exposure to quality English writing. Students may struggle to produce well-structured and coherent pieces if they have not been exposed to exemplary writing examples. This problem can be aggravated if students do not have access to a wide range of English texts to read, analyze, and learn from.

1. Limited vocabulary: Many students struggle to find the right words to express their ideas. Building a strong vocabulary can help students expand their options and write more effectively.

2. Grammar and sentence structure: Students often encounter difficulties with grammar rules and sentence construction. This can make their writing seem confusing or unclear. Practicing grammar exercises and studying sentence patterns can help improve this aspect of writing. 3. Organization and coherence: Students may have difficulty structuring their writing in a logical and coherent manner. They may struggle with

organizing their ideas and connecting them smoothly. Learning how to create clear paragraphs and use transition words can enhance the overall flow of their writing.

4. Lack of topic development: Some students may find it challenging to develop their ideas fully. They may struggle with providing sufficient details, examples, or evidence to support their arguments or points of view. Encouraging brainstorming and providing ample practice in expanding upon ideas can help with this problem.

5. Lack of practice: Writing is a skill that requires practice. Many students do not engage in regular writing activities outside of the classroom, which can hinder their progress. Assigning regular writing tasks and encouraging students to write in their free time can help improve their writing skills.

Furthermore, the lack of feedback and guidance from teachers can hinder students' writing development. Without constructive feedback, students may struggle to identify and address their weaknesses, preventing them from making progress in their writing skills. In addition, the lack of writing practice and opportunities for creative expression can hinder the development of students' writing skills. Writing is a skill that requires regular practice, and without sufficient opportunities to write, students may struggle to develop their proficiency in English writing. These challenges require a multi-faceted approach. Providing students with motivating and engaging writing prompts, exposing them to high-quality English texts, offering targeted grammar instruction, and providing regular feedback on their writing can all contribute to the development of students' writing skills in English. Additionally, creating a supportive and inclusive learning environment where students feel comfortable expressing themselves in writing is essential for their growth as writers. Ultimately, addressing these challenges requires a concerted effort from educators, administrators, and students themselves to prioritize and improve English writing skills. In conclusion, the formation of students' writing skills in English presents several challenges that need to be addressed by educators. By focusing on grammar and vocabulary instruction, providing exposure to authentic English writing, addressing cultural and linguistic differences, and supporting the writing process, teachers can help

students overcome these obstacles and develop strong writing skills in English. Ultimately, empowering students to communicate effectively in writing is essential for their academic success and future professional endeavors.

List of used literature

1. "Writing With Power: Techniques for Mastering the Writing Process" by Peter Elbow
2. "The Writing Revolution: A Guide to Advancing Thinking Through Writing in All Subjects and Grades" by Judith C. Hochman and Natalie Wexler
3. "Writing Tools: 55 Essential Strategies for Every Writer" by Roy Peter Clark
4. "Writing Across Contexts: Transfer, Composition, and Sites of Writing" edited by Kathleen Blake Yancey
5. "Teaching Writing in Every Classroom: A Guide for Teachers" by Christina Hank
6. "They Say/I Say: The Moves That Matter in Academic Writing" by Gerald Graff and Cathy Birkenstein
7. "The Elements of Style" by William Strunk Jr. and E.B.
8. "Teaching Writing in High School English: Integrating Multiple Literacies" by Charles Whitaker