

## **APPROACHES TO TEACHING WRITING IN THE EL**

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Annotation: There are three main approaches to teach writing in the EL: 1) Text-based approach; 2) Writer-based approach, 3) Genre approach; 4) Communicative approach.

Key words: technology of teaching, rhetorical subskills, sentence structure, spelling...

1. Text-based approach/The product approach to teaching writing is oriented on the creation of a text as a product. The basis of this approach is explanation of the rules of using language units and features of discourse models. Technology of teaching is aimed at developing the language and rhetorical subskills. This approach stresses three features: grammar (rules for verbs, agreements, articles, pronouns, etc), syntax (sentence structure, sentence boundaries, stylistic choice, etc.), and mechanics (handwriting, spelling, punctuation, etc.). Besides, the teacher presents rhetorical models as types of a speech organization: (narration, explanation, reasoning, etc.) for the purpose of teaching development of writing skills. Thus, teaching writing is built on the basis of samples of written texts and analysis of their structure and content, and then their formal reproduction follows. The procedure of this approach may be presented as a schema: presentation of a text-sample for imitation or adaptation ( writing variations of the first sentences, then paragraphs, then the whole text ( checking the language correction in the text ( correction

of the text. The main criteria of evaluation are structural and language correction. So, this approach emphasizes accuracy rather than fluency or originality. Writing techniques and activities can be characterized as controlled (for providing the content and form), guided (as free but a form is given) and free. (Controlled writing proposes using the following activities: coping, gap-filling, re-ordering words, substituting, correcting the facts and dictation, or dictocom (a combination of dictation and composition).

Guided/parallel writing is used when we teach paragraph writing and rhetorical models. Paragraph writing can be practiced when students mastered basic skills of sentence writing and sentence combining. That's why it is usually used at the pre-intermediate and intermediate levels.

Free writing is used at the intermediate and advanced levels. Activities: writing narrations based on picture/pictures, description of facts/events, etc., information, report, review, instruction.

2. Writer-based approach/Writing as Process/Process approach to teaching writing in a the EL. The focus on the writer has led to the process approach which lays stress on the activities which move students from the generalization of ideas and collection of data to the production of texts (more publication). The process approach is the dynamic, creative, unpredictable and non-linear writing. It emphasizes the writing process over the product, which is recognized as recursive process (the stages are recursive or non-linear) that encourages student to explore topics through writing.

#### References

To'mtt Syllabus

Useful information about English methodology

Jamol Jalolov's Books

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