

O'QITUVCHILARNING KASBIY MAHORATINI OSHIRISHDA YANGI PEDAGOGIK TEXNOLOGIYALARNING INTERFAOL USULLARIDAN FOYDALANISH

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Kalit so'zlar. Mutaxassislik fanlari, professional ta'lim, interfaol usullar, innovatsion pedagogik texnologiya, kreativlik.

Annotatsiya. Mazkur maqolada o'qituvchilarning kasbiy mahoratini oshirishda yangi pedagogik texnologiyalarning interfaol usullaridan foydalanish yo'llari ko'rsatilgan bo'lib, unda o'qitish jarayonida o'qituvchining interfaol usullar va pedagogik texnologiyalar imkoniyatlaridan foydalanishi ta'lim oluvchilarning bilim va ko'nikmalarini oshirish samarasi va sifatiga ijobiy ta'sir ko'rsatishi haqida fikr yuritilgan.

Bugungi kunda umumiy o'rta umum talim maktablarida yangi pedagogik texnologiyalarni joriy etishga alohida etibor berilmoqda. Zero, bunday texnologik talim tizimining ratsional yo'nalishini ishlab chiqaruvchi va loyihalashtiruvchi jarayonda asosiy masuliyat o'qituvchiga yuklanadi. Bu borada o'qituvchining asosiy vazifasi axborotni o'quvchilarga tez va aniq hamda tushunarli tarzda yetkazib berishdan iboratdir. O'quvchilarning yangiliklarni qabul qilishlari va bunga moyilliklari hamda fe'l-atvori har xil bo'lishiga qaramay, o'qituvchi ularni mustaqil fikrlashga, mushohada qilishga, fazoviy tasavvur qilish va xulosa chiqarishga o'rgatishi lozim. Ushbu jarayonda o'quvchi asosiy harakatlanuvchi kuch bo'lib, o'qish, mutolaa qilish, asboblarni ishlata bilish va texnika xavfsizligi qoidalariga amal qilish uning vazifasi hisoblanadi. Maktabda iqtisodiyot fanining samaradorligini oshirish uchun o'qituvchi dars jarayonida o'qitishning noan'anaviy usullarini ham qo'llashi mumkin. Negaki, bunday usullar barcha fanlarda DTS(davlat ta'lim standarti) va shu asosda tasdiqlangan tayanch o'quv reja mazmunini belgilovchi ko'rsatkich bo'ladi hamda o'quvchilarning bilim va amaliy ish faoliyati darajasi me'yorini belgilaydigan mezon bo'lib hisoblanadi. Bu ishni muvaffaqiyatli amalga oshirishda yangi pedagogik texnologiyaning usullaridan foydalanish maqsadga muvofiq bo'ladi. "Interfaol" usul. Interfaol – lotincha "Inter" so'zidan olingan bo'lib, o'zbekcha – "orasida", "o'rtasida"

degan ma'noni anglatadi. Ya'ni o'qituvchi va o'quvchi o'rtasidagi faollikdir. Ta'limda interfaol usuli bu o'qituvchi bilan o'quvchi o'rtasidagi bilimni o'zlashtirish va munosabatlarini kuchaytirish hamda ularni faollashtirish demakdir. Bu fan-texnika jadal sur'atlar bilan rivojlanayotgan, ijtimoiy holat o'zgarayotgan davrda maktablarda kasbiy fanlarni mazmun jihatidan yangicha o'qitish zarurat va zamon talabidir. Bunda eng avvalo o'qituvchi o'z ta'lim berayotgan o'quvchilar guruhida bolalarning xislati, mazkur fanlarga qiziqishi hamda unga bo'lgan ijodiy munosabatini aniqlamog'i lozim. Fanlarni o'qitishni tabaqalashtirilgan holda tashkil qilish – bu o'zgarishi qiyin bo'lgan o'quvchilarga o'zlari o'zlashtirishgan tushunchalar, amaliy va mustaqil ishlar to'g'risida savollarga og'zaki javob berayotganda ularning diqqati biroz bo'linadi va bu o'quv jarayonini o'zlashtirish qiyin kechadi. Shu bois bu usuldan foydalanishdan asosiy maqsad barcha o'quvchilarni darsga barobar jalb qilishdir. Quyida berilayotgan va amaliyotda qo'llanayotgan usullar maktab o'qituvchi-muallimlariga ko'mak beradi.

Hozirgi kunda ta'lim jarayonida innovatsion pedagogik texnologiyalarni o'quv jarayonida qo'llashga bo'lgan qiziqish, e'tibor kundan kunga kuchayib bormoqda, buning sabablaridan biri – ta'lim oluvchilarda o'tilayotgan mavzuga qiziqishni oshiradi, nutq qobiliyatini shakllantirishga, ularda yangi g'oyalar paydo bo'lishiga olib keladi va o'z bilimiga ishonch uyg'otadi. Talabalar dars jarayonida faol ishtirok qiladi, o'z fikrini bildiradi, tinglash va tahlil qilish qobiliyatini rivojlantiradi. O'qituvchi bu jarayonda shaxsning rivojlanishi, shakllanishi, bilim olishi va tarbiyalanishiga sharoit yaratadi va ta'lim jarayonida samarali usullardan foydalanadi. O'qituvchi – pedagogik va psixologik jihatdan o'z ixtisosligi yo'nalishlari bo'yicha ta'lim muassasalarida faoliyat ko'rsatuvchi shaxs sanaladi va u o'qitish shakllarida foydalanilgan o'qitish qonuniyatlari, prinsiplarini ijodiy qo'llashda, ilmiy bilishga doir g'oyalar, nazariyalar, qonuniyatlarni amaliyotga tadbiq etishdek muhim vazifani bajaradi. O'quv jarayonida o'quvchilarga shaxs sifatida qarashni turli pedagogik texnologiyalar hamda zamonaviy uslublarning qo'llanilishi o'quvchilarni mustaqil, erkin fikrlashlariga, izlanishga, har bir masalaga ijodiy yondoshish, mas'uliyatni his qilish, ilmiy tadqiqot ishlarini olib borish, tahlil qilish, ilmiy adabiyotlardan unumli foydalanishga, eng asosiysi o'qishga, fanga va o'zi tanlagan kasbiga bo'lgan qiziqishlarini, hamda pedagogga nisbatan hurmatni kuchaytiradi. Bunday vazifalarni amalga oshirishda interfaol usullar va pedagogik texnologiyalar juda qo'l kelishini keyingi yillardagi pedagogik tajriba natijalari tasdiqlamoqda. Shuning uchun professional ta'lim muassasalarida faoliyat ko'rsatayotgan maxsus fan o'qituvchilari o'z sohalari bo'yicha olib borayotgan mashg'ulotlarida innovatsion texnologiyalarni o'z o'rnida qo'llashni bilishlari o'ta zarur. Mutaxassilik fanlarini o'qitish jarayonida ham interfaol metodlar qo'llanilib kelmoqda va tadbiq etilmoqda. Interfaol metodlarning qo'llashning afzalliklari murakkab mavzularda ma'lumotlarni tushunarli qilib berish, ta'lim oluvchilarda o'zlashtirish jarayonini osonlashtirish va ularni o'quv jarayonida faollashtirishni

qamrab oladi. Tibbiyotga oid fanlarning asosiy tushuncha va terminlari, simptomlari va klinik tashxislarning qo‘llanishi ba’zida talabalarga qiyinchilik tug‘diradi. Interfaol usullar esa bu holatni echimini topishda pedagogga anchagina qo‘l kelishi mumkin. Shu sababli tibbiyotga oid mutaxassislik fanlarini o‘qitishda mavzudan kelib chiqqan holda zamonaviy interfaol usullardan ayniqsa: “Sinkveyn” (5 qator), Assesment usuli, SWOT – tahlil jadvali, Keys-stadi ta’lim texnologiyasidan foydalanishni tadbiiq etish kutilgan natijalarni beradi. Shuning uchun o‘qituvchilar har bir holat uchun mos keladigan o‘qitish uslublaridan foydalana olishi kerak. Samarali ravishda bilim va ko‘nikmalarga ega bo‘lish uchun, hozirgi zamonaviy o‘qitish jarayonida har bir talabaga individual ravishda yondoshish lozim. An’anaviy o‘qitish uslublarida o‘qituvchilar o‘qitish oxiridagina baholash orqali har bir talabani o‘qish dasturini qay darajada o‘zlashtirganligini bilishi mumkin edi. Zamonaviy o‘qitish jarayoni har bir qatnashchiga individual yondoshgan holda, ularning bilimlarini yangicha baholashni o‘z ichiga oladi. Innovatsion ta’limning asosiy maqsadi ta’lim oluvchilarda kelajakka mas’uliyat hissini va o‘z-o‘ziga ishonchni shakllantirishdir.

Pedagogik texnologiya monitoringi kasbiy ta’lim mashg‘ulotlarida eng yaxshi natija berayotgan interfaol o‘qitish metodlaridan biri “Ustoz – shogird” tizimidir. Bunda “Ustoz” o‘z bilim tajribalarini o‘rgatadi va “shogird” uni o‘zining bilimi va malakalari bilan amalga oshiradi. Bunda o‘quvchi nazariy va amaliy bilimlarni to‘la-to‘kis o‘rganadi. Demak, o‘quvchilar DTS barcha fanlarga qo‘yadigan majburiy minimal talablarni bajara oladi. Darslarda nazariy bilimlar berish va uni mustahkamlashda quyidagi usullardan foydalanish maqsadga muvofiqdir.

1-usul. Frontal holda so‘rash. Barcha o‘quvchilarning o‘tilgan dars mavzularini qanday o‘zlashtirganini aniqlaydi. Ularga o‘tilgan mavzular ketma-ket so‘rab boriladi va hamma o‘quvchilarning fikri shunga qaratiladi. Frontal savol-javobda butun sinf o‘quvchilari faol ishtirok etadilar.

2-usul. Individual holatda so‘rash. O‘quvchilarning ayrimlaridan o‘tgan mavzularni qanchalik chuqur o‘zlashtirganini turli misollar, formulalar, rasmlar, tarqatma materiallar, test savollardan foydalanish orqali aniqlanadi.

3-usul. Guruhlarga bo‘lingan holda so‘rash. Alohida har bir qatorda o‘tirgan o‘quvchilar uchun doskaga variant bo‘yicha savol yozib berilib, unga tez va aniq hamda birinchi bo‘lib javob tayyorlash topshiriladi. Ular dars jarayonida faol fikrlashga o‘rgatiladi.

4-usul. Test usuli. Bu usul o‘quvchilar bilimini va o‘tilgan mavzular qay darajada o‘zlashtirilganligini aniqlash bilan xarakterlanadi. Bu usulga ko‘ra vaqt tejaladi, unda qisqa vaqt ichida butun sinf o‘quvchilarning bilimi aniqlanadi.

5-usul. Kuzatuv usuli. Bu usul amaliy mashg‘ulotlar va mustaqil ish bajarishda qo‘llash yaxshi samara beradi. Bunda o‘quvchilar qilgan ishlarini o‘z ko‘zlari bilan ko‘rib, bajarilgan ishlarga o‘z fikrlarini bildiradilar.

6-usul. Bahs munozara usuli. Bu usulda har bir bob yakunida o‘tilgan material bo‘yicha o‘quvchilarga savollar, qiziqarli mavzular tayyorlanib beriladi va referatlar yozdiriladi. Ular asosida o‘quvchilarning mavzuni qay darajada o‘zlashtirgani hamda fikr yuritishi va adabiyotlardan olgan qo‘shimcha bilimlari aniqlanadi.

Shunday qilib dars jarayonida o‘qituvchilarning kasbiy mahoratini oshirishda pedagogik texnologiyalarning usullaridan keng foydalanish natijasida o‘quvchilarning mazkur darslarga bo‘lgan qiziqishi ortadi, shu fanlar asosida chuqur bilim, malaka va ko‘nikma hosil qilishida yordam beradi. Bunda usullarni o‘qituvchi dars berayotgan sinf o‘quvchilarining bilim salohiyatiga va saviyasiga qarab tanlashi lozim. Shundaygina bu Yangi pedagogik texnologiya usullari o‘zining ijobiy natijalarini berishi mumkin.

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