

METHODOLOGY OF ENGLISH LANGUAGE TEACHING IN PRESCHOOL CHILDREN.

BALLIYEVA SADOQAT ABULQOSIM QIZI

Denov Institute of Entrepreneurship and Pedagogy

Faculty of Pedagogy, Department of Pedagogy

Student of group 8-P-22

JO'RAYEV BAHODIR ALISHER O'G'LI

Denov Institute of Entrepreneurship and Pedagogy

Faculty of Pedagogy, Department of Pedagogy

Student of group 8-P-22

KAYUMOVA MOHINUR MURODULLAEVNA

Denov Institute of Entrepreneurship and Pedagogy

English teacher at the Faculty of Philology

Abstract: in the article "Pre-school education" The process of teaching English to children, effective support, and the need to implement it today are highlighted.

Key words: Massachusetts, linguists-pedagogues, phonetics, competence, master's degree, repititor, "Ban a na", " a pple", "Ielts".

Introduction: Pre-school education in our country English language in children Pre-school education Pre-school education Pre-school education Pre-school education Pre-school education Pre-school education Pre-school education Pre-school education Pre-school education Pre-school education in the program. Measures to further improve the learning of foreign languages are the decision of PQ-1875. Based on this decision, teaching foreign languages and external English, organizing games and activities in preschool educational organizations, making students remember mechanical words and correct pronunciation and words in English. It refers to an effective way to increase their wealth. A child's brain is fast and can easily learn any kind of activity There are different views around the world, according to the - Massachusetts Institute of Technology's Center for Neuroscience it will be very difficult to master it. In fact, it is never too late to learn a language. But the brain absorbs all the news and knowledge from 3 to 10 years old. The period from 5 to 8 years is considered by linguists-pedagogues to be the "golden mean", that is, the best period for learning a foreign language. Because the children of this world learn their mother tongue and get rid of their speech . In learning a foreign language , it is more effective to have the right attitude rather than blind memorization. Thinking also requires "seven clicks", it is important to be able to concentrate. At the age of five, such a child can be formed, if not completely. Social adaptation of the child , that is, the ability to behave

in a group, is necessary. Because language learning requires communication with other children, researchers say.

The main part: It is known that in the age of language knowledge, whether it is a teacher, an architect, a doctor or an entrepreneur, knowledge of foreign languages is required in every field. Nowadays, English is the world language and every step can be taken. There are several reasons for this, for example, programming language applications of any computer, phone and other technologies in the world work in this language. Many documents are conducted and maintained in English around the world. Due to this, many reforms in the field of education and teaching of foreign languages are being developed in our country and are being implemented. Before, English was taught from the 5th grade, but now English is taught to our children, not only in materially disadvantaged classes, but also in pre-school educational organizations, i.e. in kindergartens. There is a saying in our people, "Knowledge acquired in youth is like a pattern carved in stone." The memories of preschool and period students are very strong, they are in the process of receiving information during this period, and the received information will be preserved for a lifetime. But the teacher's methodology and style play a big role in the teaching of young children. Because the teacher should make the student interesting and easy. Young children can be distracted and it is difficult to concentrate on one place. Because of this, it is necessary to call from the methods of educators or teachers. In the last few years, learning a foreign language has become a necessity rather than a way of self-development. Foreign language has become a high efficiency of education in national schools and universities, but also in many additional pre-school educational institutions. The demand for a foreign language in the society, on the one hand, as a factor of raising the modern modern as parents, on the basis of the social and material well-being of a person in the society, on the other hand, the early learning of a foreign language is especially popular and developed. If 20 years ago knowledge of a language was required only in certain fields of work, now it is necessary to master at least one. We know that children are curious, so the most effective way to teach foreign language to young children is through games, pictures, songs and poems, cartoons. Because the situation they are in is a picture in their mind. This self-image requires us to view everything we study accordingly

At preschool age, when learning English, children gradually develop the basics of communicative competence, which includes the English language.

- correct repetition from a phonetic point of view, behind the teacher of English words, a native speaker or a speaker, that is, step-by-step observation of attention, phonetic factor and correct pronunciation;
 - acquisition, consolidation and activation of English vocabulary;
 - to communicate simple grammatical structures in their own, simple way.
- Preschool, preschool children have a unique English language, it is not just sitting in a

book and flipping through notebooks. The process should be boring , and children should seek knowledge on their own. Children think clearly, take everything literally, speak in simple sentences... If the teacher explains something, he should be clear, give an example. English game for preschool children. Only through this form can you help and monitor the child's attitude towards a foreign language.

In rural areas , elementary school students grow up in conditions far away from the English language environment, and children 's thinking remains abstract , and the process of learning new children is always emotional . it goes without a hitch. For this, teachers of English language to children of kindergarten age should use easy methods , completely remove from the objects around the students , cards and other teaching aids . goes . When teaching words like "banana " and " apple " , teachers can also teach new words that give color by showing fruits like banana and apple . In order to organize children's activities, they teach fear in their foreign language in the classroom . In literature , the teaching method of teachers plays a big role in teaching . For example , when teaching related words , you first show the child the item and encourage him to say it, the student pronounces the words, and the words on the flashcards are used to record the word they pronounce. . again repeated the new word from the pictures. In the teaching of words, the teacher can determine the content of the text , and in order to attract the attention of the students, the educator can draw the court's attention by pronouncing the words together with them and taking pictures on the board.

How important is the importance of a foreign language today .

Those who know the language know. Did you take Ielts today? What is your Ielts score? Questions like 'When will you hand over to 'I...' happen every day in our daily life. This word came to our life very quickly. What is Ielts? Why do we need it? "Its" is an international language level. To put it more simply, it is a document about how well we know the language. You will be surprised to see the changes in the education system. A foreign language, to be more precise, English, is taught in kindergarten. How important is it to the child? I think it is wrong to drag a 4-5 year old child by the hand while he is playing without any worries . Not to mention universities. A full field student may have at least 5.5 Ielts in hand before graduating from another university. Otherwise, he will have to "dream" of the Master's degree . True, this is a funny, but bitter truth. IELTS is easy to take. It takes a lot of money to get it. It all boils down to money, preparation first, then handing it over. What will the children of low-income families do with this? Who cares about the number of people who really want to study but cannot afford it ? Okay, so let's say Ielts is taken, what happens next? Goes out. Yes, of course it will go away. Uzbekistan will lose its youth. After this happens, he will not even dream of rising! The English lesson should be clear in the sense of "here and now". Children learn a foreign language better by participating in stories or learning about them. On the one hand, children's life expressed in language should be

related to their diary, on the other hand, it should invite children to communicate, or children should be interesting and important for them. Pupils show themselves as a part of the lesson during the lesson and hold and act like the hero of the work during the lesson. In the elementary grades, foreign language learning is very effective and efficient when it is learned in a controlled way from life situations and games.

Foreign language education should, first of all, encourage the learning of daily constructed, real knowledge and skills in a foreign language, but should not neglect the development of concrete knowledge. If we focus on additional methodical and didactic aspects of education, we need to emphasize: The teaching process is national communicative, but it requires the ability to apply the knowledge learned. It is necessary to get the amount. Most of the children are interested in learning foreign languages. Their winters are, of course, associated with the beginning of the learning process and the ability of children to achieve certain success in this learning process. It is wrong to say that it will remain the same throughout the years, therefore, it is necessary for pedagogues to take care of it, that is, to ensure that students participate in the lesson with joy and success. The content and purpose of the lesson will be understandable and memorable to the students only if the topics being studied, as well as the questions, are important, interesting and relevant for the students. Foreign language learners encounter another language and culture in foreign language education. For this reason, it is recommended to use authentic materials specific to that foreign language, the text to inform the production of that culture.

Summary. Instead, it is a transition that ensures that every pre-school educational institution, in support of the current innovative movement, pays more attention to teaching children a foreign language and educates the educators who teach them pedagogical skills and education. To give lim. it is necessary to organize teaching of methodical basics through master classes. In the Republic, in the process of preschool education, great importance is attached to modern methods of developing oral speech of languages, and modern teaching methods necessary for learning them should be widely introduced. It is possible to teach small children not by teaching language, but by several effective methods, using several effective methods. "People know."

References.

1. Decision PQ-1875 of the First Republic of Uzbekistan "On measures to further improve the study of foreign languages". - People's word. – No. 240 (5660). - Tashkent, 2012
2. State educational standards of continuing education bodies of the Republic of Uzbekistan. - Public education. - No. 4. - 2013.
3. VI Logina, PGSamorukova. "Teacher" T., 1991.

4. "The child of the third millennium" T. , Enlightenment - help. 2002. 3. TSKomarova . 3.
5. Methodology of the training of visual detailing and construction of the YM. , " Prosvesheniye" 1991.
6. Is your child ready for school? T., Marifat-madadkor. 2002.
7. Saidov A. HEALTHY AND PERFECT PERSONAL EDUCATE SOCIAL PSYCHOLOGICAL ISSUES //Central Asian Journal of Interdisciplinary Studies (CARJIS). - 2021. - T. 1. – no. Special issue. - S. 262-266.
8. Saidov A., Djuraev R. Vospitanie harmonicnogo pokolenia-rol sporta v formarovanii zdorovogo obraza jizni //Obshchestvo i innovatsii. – 2021. – T. 2. – No. 2. - S. 203-208. 7. Saidov A. Historical roots of the formation of the psychology of healthy lifestyle culture in the family // International journal of pharmaceutical research. - 2020. - T. 12. – no. 4. – S. 628-630.
9. Muxlisa, Sobirjonova, and Qayumova Mohinur. "LINGVOKULTURALOGIYANING KELIB CHIQISH TARIXI." Евразийский журнал академических исследований 2.3 (2022): 379-383.
10. Qayumova, Mohinur Murodulayevna. "THEORETICAL-METHODOLOGICAL ANALYZE OF COSMOS AND INDIVIDUAL ON CONTEXT OF EXPERIMENTAL SCIENCE." Интернаука 28 (2018): 77-79.
11. Ergashovna M. G. TYPES OF FABRICS AND THEIR ANALYSIS //Proceedings of Scientific Conference on Multidisciplinary Studies. – 2023. – T. 2. – №. 5. – С. 59-61.
12. Qayumova, Mohinur Murodullayevna, Muhlisa Sobirjonovna Sobirjonova, and Feruz Qurbonaliyevich Saidov. "Galileo's influence on John Milton concept "individual". Similarities and differences between the outlook of Galileo and John Milton." Science and Education 2.6 (2021): 494-498.