

“THE METHODS OF TEACHING ENGLISH LANGUAGE IN
UZBEKISTAN”

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Abstract: Today, parents choose to teach preschool English is one of the most common directions. This is due to several reasons. One of them is the need to know English as a means of communication in modern society. Importance of foreign language and types of new pedagogical methods in foreign language learning and practical ways of using it in the classroom and effective use of methods the importance is discussed.

Key words: Technology, method, teaching, language learning requirement, game, effect.

Preschool children have their own psychological age characteristics, so they require a special approach to English lessons organization based on this, in practice English to preschool children teaching methods are being developed. This does not include preschool education. He did not leave. Importance of teaching foreign languages during youth education increased significantly. Currently, the state pays attention to preschool education means social, economic and spiritual development. Our youth all so that they can become modern and fully qualified personnel conditions are created. In addition, there is much more to learn in the Age of Ascension attention is focused. Also, young people build a bright future of Uzbekistan first of all, we need to have effective and quality knowledge. Here is a foreign language to strengthen learning and teaching, exchange with top foreign universities implementation of our programs and learn and apply many methods through this we need to reach. The purpose of preschool education is to prepare the child for school, to increase his interest in studying, to help him demonstrate his abilities is to give Taking this into account, "Management of the preschool education system on improvement measures" of the Republic of Uzbekistan.

METHODOLOGY

Pre-school education is the first stage of education and upbringing of our youth are considered that the right preschool education program for our children's unique intelligence should help them grow and learn appropriately. But children

Unlike adults, they do not learn to think about the future. In English the lesson should be held in the sense of "right here and now". Children foreign language they learn more easily by understanding stories or winning games.

If they want the information they have learned through the games with their participation they will strengthen. On the one hand, the content expressed in language is children's lives, it should be related to the diary, on the other hand, to communicate with children. The activities or tasks you invite should be interesting and important. Students lesson they understand themselves as a part of the lesson and in the course of the lesson they behave and act like the heroes of the play. In primary grades, usually, learning foreign languages is an activity based on life situations and games. It is very effective and successful when studied using methods will be. If a foreign language is taught through game-plot situations, all children they willingly participate, because they are a part of that situation in this way they feel that Students learn a foreign language, first of all, in their classrooms they "live" together. Therefore, if it is possible to communicate in the class, it is in that foreign language must be. Children not only understand instructions, but they can also express their needs through a foreign language. In this context, Communicating with English-speaking people (native speakers), invitation to class is also useful. According to the constructive approach, children as much as possible they should learn the meaning of words and rules in the language. This it also helps them develop their basic thinking skills. All Like students, children have different learning styles. For children targeted education takes into account all learning styles. Tactic and kinesthetic types of learning require special attention from the student. In primary schools students' talents, skills, knowledge and interests will be wider. Chet language learning, as well as the learner's ability to understand well depends. Development of acoustic, kinesthetic, rhythmic and visual differentiation. Children learn quickly, but forget quickly. Therefore, the speech is one child remember it by repeating it many times and playing games or handouts on this topic can be helped to stay. Courses are always held and repeated regularly is an integral part. Successful teaching of foreign languages requires comprehensive methods "listening" in the language being studied, i.e. giving broadcasts to the child it is necessary to observe how much it affects. If these broadcasts are not clear to them then it is necessary to listen to the easier ones. Also the words in "listening" first how to write down the translation and explain its meaning to them and in speech activity it is necessary to explain its application.

DISCUSSION

Another effective method is what they like and love is to teach using the things they play with. It is known that parents are children are the first digits needed for That's why their education and they are primarily responsible for their education. Also in them They are also used to arouse the first interest, to start in a certain direction is of great

importance. In this we can see that the boy is his favorite He is more interested in his toy or book than anything else. And that's it when the child is learning a new word or term, that is what he likes learns through And through that favorite toy, that word is also loved becomes In general, the child is too young to actually learn a foreign language it is better to start with periods. The brain of young children They are brain activity because their activity continues to develop without stopping growth new information much faster than fully formed adults have the ability to receive. Taking into account these peculiarities lesson planning is appropriate. For example, preschool education in teaching a foreign language to children of the age of using cartoons is an effective method. Because the main concept in them is depicted in the brain. This, in turn, is taught to all of us requires describing things accordingly. He is studying in pre-school education.

Children's psychology is based on the category of enthusiasm and liking. Young children by nature, they are very interested and pay a lot of attention to bright and beautiful things. This is because young children like beautiful teachers and polite pedagogues can also be clearly felt. Therefore, the information transmitted to them, of course, taking into account their interest in delivery and colorful materials, pictures manuals should be used directly in the educational process. That means before school the methodology of teaching young people in an educational institution, first of all, to their interests depends.

CONCLUSION

In conclusion, it should be said that the interest of children is their daily life based on the work and games they are doing in life. It is the pedagogue's responsibility to teach the direction by connecting it to everyday tasks and interests depends on skill. English language in children of preschool age it is necessary to develop awakening and teaching lessons in an interesting way. The use of innovative methods in English language classes improves students' logical and develops the ability to think independently, makes his speech fluent, fast and clear forms the ability to answer. The educational system is free-thinking, In the future, we will make it our mission to raise a well-rounded person effective use of innovative technologies by future pedagogues to make our contribution by developing more perfect roads.

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