

## USING OF MODERN METHODS TO HIGH SCHOOL STUDENTS

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Teaching have to encompass two important elements sending and receiving information. Ultimately, a teacher tries his best to impart expertise as the way he understood it. The use of modern methods in educational institutions has the attainable no longer solely to improve education, but also to empower people, make stronger governance and galvanize the effort to achieve the human improvement goal for the united states with a number of educational selections available earlier than the existing generation learners, the more moderen tendencies seem to have emerged in the field of training that have totally modified the face of usual device of education. The theories and methods are continuously evolving in the subject of ELT also. This paper provides the famous trends in the ELT that have been used virtually in recent instances in the whole world with particular reference to the traits familiar for the duration of the preceding decades. The study of classical Latin and analysis of its grammar turns into the model from overseas languages in faculty and this strategies and approaches, new traits to overseas language educating emerge as regarded as GTM to communicative method. Modern methods of teaching English at school have evolved to incorporate innovative approaches that enhance language acquisition and engage students in meaningful language learning experiences.

**KEY WORDS:** Methods, Task-Based Learning, Content and Language Integrated Learning, Content and Language Integrated Learning, Technology-Enhanced Learning, Flipped Classroom, Project-Based Learning, Authentic Materials, Differentiated Instruction, Collaborative Learning, Multimodal Approaches.

**INTRODUCTION**

The innovation that the researcher talks in the paper certain both to methodology and materials used in language teaching. Moreover, this article brings out the subtle distinction between the scholarly understanding of language as dealt with in lookup and pedagogy. The argument advances as the paper proceeds with traits of schooling with specific reference to the Indian scenario, methodologies adopted, the bygone methods, the peer practice, the present trend, new teaching design, new devices, the

want for change, the ICT and English language. English language educating has gone through superb changes over the years, particularly the last ten years. Students are careworn with studying, mastering and greedy the materials, and of course, lectures with the collections of applicable data from prescribed texts. Many profession alternatives once considered insignificant are gaining importance at current such as communication skills, tender skills, technical skills, interpersonal skills, ICT literacy etc. The want for chiseled graduates to merge correctly in the challenging competition of survival in the global market is in fantastic demand nowadays. For this, a change in the style particularly the teaching learning system of English language has to endure a transition for the betterment. Seasons change, fashions changes, attitudes of human beings trade but it is disheartening to notice that in the ultimate century English curriculum has infrequently passed through any change. There had been tons of changes in the mind-set of people as to what they perceive to be a language. Rigid curriculums and big syllabi continue to threaten students who communicate regional dialect however love to excel in English.

Thus, the learning mode developments to be passive and the freshmen play little phase in their learning process. It has been discovered in most universities through many instructors and students that the conventional lecture method in study room is of restricted effectiveness in each and learning. This technique had stayed in exercise for a desirable length of time due to its focus on the functional use of English. But, still this technique was marred with setbacks like there have been many issues with this method. It needed a lot of time, excellent price range and a small class size. And even in some situations, it was once now not very useful. These issues led to some other Method that is known as AudioLingual Method. The direct method is natural method of teaching foreign language its makes use of Audio-Visual Aids. The direct approach originated in France in 1801. The direct technique develops as a response towards GTM. Its simple precept is that scholars ought to suppose at once in foreign language. DM is to teach language without delay at targets to create direct bond between the word and meaning, notion and expression. It's additionally enhancing the pupil's pronunciation. In 21st Century there is upward shove of communicative methodology. Which emphasize real that means communication technique than activity, theme and situations which are synthetic and far off from pupil's lies.

The method of English communication learning will be greater student-centered but much less time consuming. Therefore, it guarantees that the instructing satisfactory will be expanded and students' applied English communication can be efficaciously cultivated, which means that students' communicative competence will be in addition developed. Language in education would ideally and ordinarily construct on such naturally received language ability, enriching it thru the development of literacy into an instrument for abstract thought and the acquisition of tutorial knowledge. Teachers



use a vary of nearby texts or English translation of literature in the classroom. The use of language as well as the use of a variety of accents in listening things to do or tests is motivated in the English language classroom. With the proliferation of drugs and smart phones, it is believed that textbooks will disappear in a few years. Furthermore, the access to knowledge in phrases of flexibility and mobility has modified drastically. Teaching in English language lessons focuses on fostering the college students thinking as well as language content, outcomes and learning activities. There are considerable and complex student-teacher interactions inside and outdoor the classroom. In a know-how based society and to continue to be aggressive and employable, teachers are expected to engage in a non-stop professional development or the professional mastering activities from the establishing to the end of their careers. As with any other profession, instructors are additionally anticipated to expect a greater duty for their own professional learning, continually developing their expertise and skills.

Communicative language instructing (CLT) emphasize on the system of conversation rather than the mastery of language. Some time the time period practical approach is use for communicative approach or communicative method. Communicative strategy primarily based on the concept of ‘communicative competence’ which firstly delivered H D Hymns. In is article on communicative competence published in, ‘New origins in Linguistics’ in 1971. The communicative strategy emphasizes actual significant conversation instead than the activity, topic and scenario which are artificial and faraway from student’s lives. According to geeta Nagraj, ‘The Development of Language Learning from primarily based to which means primarily based approach’.

Web primarily based gaining knowledge of is one of the fastest developing areas. There are lots of English web based training that offer trainings for a variety of simple language competencies such as Learning, Speaking, Reading and Writing and are made interactive in a range of ways. Some of the common technologies a available for merchandising of education are as follows: The students can correspond with native speakers of the goal language the use of a e-mail via creating a non-public email account (g-mail, yahoo, hotmail, etc) which is free. The students can mail their domestic work to the instructors involved and get it corrected in turn. The instructor can also grant revisions, feedback, suggestions for the betterment of very work and send them back. A blog is a private or professional journal frequently up to date for public consumption. The blogs allow uploading and linking the documents which is very a whole lot perfect to serve as on line non-public journals for students. Blogging becomes communicative and interactive when contributors count on multiple roles in the writing process, as readers/reviewers who respond to different writer’s posts, and as writers-readers who, returning to their personal posts, react to criticism of their own posts. The readers in turn can comment on what they read, although blogs can be

positioned in secured environments as well. Every web provider has audio functions, and technological gadgets like laptops with cameras. The students could communicate with their teachers and buddies who are a ways away.

This year, the client Electronics Show (CES) which used to be held at Las Vegas, gave a glimpse of floor breaking devices basically meant for students. These showpieces ranged from 3D printers to clever watches. The youth's necessities are matched via a new age device, be it studies or social media, journey or portability. The media streaming units like the Google chrome cast and the Rokku make team research grow to be interactive and shows surprisingly fulfilled one. One has to move the media on to a clever TV the use of dongle. Another blessing is the e-reader for the on-the-move generation. The all new-kindle paper white is a boon. Students can just tuck in the ereader for easy reference. The transportable record scanner like the Doxie Flip Cordles Flatbet Photo and notebook scanner are used to get notes sorted. Other gadgets like replica and Olympus which have come with voice recorders can be utilized to record all the English lectures and be performed as and when time permits. A Common Frame Work of Reference for Languages objectives to provide a common groundwork for the elaboration of language syllabuses, curriculum, what rookies have to research capabilities they have to increase so as to be capable to act effectively. A clear description of the content material in terms of linguistic competency, sociolinguistic competency and pragmatic competency constitutes a language. Using descriptor scales, learner's talent is measured. Descriptors consist of a sequence of can do statements which obtained a splendid deal of attention. The learner's involvement and teacher's empowerment are confused throughout the educating and mastering processes. The traditional method of educating wherein the instructor enjoys the monopoly of educating every so often even obliterates the strain of the learners. Role of Modern Teacher Researchers described the time period position as technical term which at the beginning comes from sociology and refers to the shared expectation of how an man or woman should behave. Several methodologies have advanced one of a kind roles for a language teacher. Richards and Rodgers conceive a teacher's position as a phase of design, component of a method. Little Wood conceptualized the position of the instructor as a facilitator of learning, an overseer, a classroom manager, a marketing consultant or adviser and at times a co-communicator with the learners.

Modern methods of teaching English at school have evolved to incorporate innovative approaches that enhance language acquisition and engage students in meaningful language learning experiences. Here are some modern methods commonly used in teaching English at school:

1. Communicative Language Teaching (CLT): CLT focuses on developing students' ability to communicate effectively in real-life situations. It emphasizes



interactive activities such as role-plays, discussions, and group projects to promote authentic language use and meaningful interactions.

2. Task-Based Learning (TBL): TBL centers around completing meaningful tasks that require the use of English language skills. Students work on tasks or projects, such as planning a trip or creating a presentation, which encourage them to use English in practical, goal-oriented ways.

3. Content and Language Integrated Learning (CLIL): CLIL integrates English language learning with the study of other subjects, such as science, history, or geography. By teaching academic content in English, students simultaneously develop language skills and subject knowledge.

4. Technology-Enhanced Learning: Technology plays a crucial role in modern English language teaching. Interactive whiteboards, multimedia resources, online platforms, and language learning apps provide opportunities for interactive and personalized learning experiences. Virtual reality (VR) and augmented reality (AR) can also be used to create immersive language learning environments.

5. Flipped Classroom: In a flipped classroom, students learn new English language concepts and materials at home through videos, online modules, or readings. Classroom time is then dedicated to engaging activities, discussions, and clarification of doubts, allowing for more student-centered and interactive learning experiences.

6. Project-Based Learning (PBL): PBL involves students working on extended projects or investigations that require them to apply their English language skills. Students collaborate, conduct research, and present their findings, fostering critical thinking, creativity, and language development.

7. Authentic Materials and Real-World Contexts: Using authentic materials like newspapers, magazines, videos, and real-life situations helps students connect English learning to the real world. This approach exposes students to natural language use, cultural aspects, and current events, making learning more relevant and engaging.

8. Differentiated Instruction: Recognizing that students have diverse learning needs and preferences, differentiated instruction tailors teaching methods and materials to accommodate individual differences. It involves adapting content, tasks, and assessments to suit students' varying proficiency levels, interests, and learning styles.

9. Collaborative Learning: Collaborative learning encourages students to work together in pairs or small groups. They engage in discussions, peer editing, and cooperative tasks, fostering language practice, negotiation, and the development of interpersonal skills.

10. Multimodal Approaches: Incorporating various modes of communication, such as speaking, listening, reading, writing, and visual aids, allows students to engage with English using different senses and learning styles. This approach enhances comprehension, retention, and overall language development.

## CONCLUSION

Technology is additionally changing the study room experience. In addition, pill PCs, compact computer that permit you to write notes at once onto the display with a distinctive pen, exchange the archaic projector. With the pill technology allow professor to make notes on charts and spreadsheets and ship them immediately to their student's PCs. The regular technique lays more emphasis on a instructor himself and is trainer centered. Repetitive practice, mechanical drills and memorization are the hallmarks of the traditional methods. Role of the trainer is to pertain to the long cherished traditional otion that pedagogic concepts depend on how articulately a trainer teaches. It is crucial to apprehend the current developments and evaluative strategies of the ELT. The researchers believe that the ore objective of educating is passing on the records or understanding to the minds of the students. Any method the use of computers or enhancing the existing traditional chalk-talk approach are innovative if they in the end serve the attainment of core goal of teaching. Modern methods of teaching English at school prioritize student engagement, active participation, and the application of language skills in authentic contexts. By integrating technology, real-world materials, and interactive approaches, educators aim to create dynamic and effective English language learning experiences for students.

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