

## THE ROLE OF CULTURE IN RAISING MORAL AND YOUTH

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Spiritual and moral education of students is a priority task of the modern education system and is an important component of the social order for education. Education plays an important role in the spiritual and moral strengthening of our society. Society is able to set and solve large-scale national tasks only when it has a system of general moral guidelines. They have such interesting places where respect is shown to their mother tongue, their own culture and their own cultural values, the memory of their ancestors, every page of the national history.

Education plays a key role in the spiritual and moral integration of society. The school is the only social institution attended by all citizens of the Republic. Personal values, of course, are formed first of all in the family. But the most systematic, consistent and deep spiritual and moral education of a person is realized in the field of education. Therefore, not only intellectual, but also spiritual and cultural life of the student should be concentrated in school and not only in school, but also in college.

A child of school age, especially in primary school, is the most receptive to spiritual and moral development and education. However, it is difficult to make up for the deficiencies in education in the following years. Experienced and assimilated in childhood, it is characterized by great psychological stability. Adolescents, in turn, are based on the qualities of spiritual and moral education that have been formed in them since childhood: kindness, compassion, friendship, responsibility, obedience, patience, loyalty, tolerance, such as mutual aid.

The most important stage in the development of the education of the young generation is the concept of spiritual and moral maturity and education.

In the concept, the goals and tasks of spiritual and moral development and education of a person, the main national value system, the principles of spiritual and moral development and education of a person are defined.

Education should be aimed at achieving a certain ideal. What ideal does the concept of spiritual and moral development and education of the person guide us to?

In our time, such a citizen of our republic, who accepts the fate of the Motherland as his own, feels responsibility for the present and future of his country, glorifies the spiritual, moral and ethical traditions of the people of his country, is the ideal of the concept of educating the young generation.

The main content of spiritual and moral development, education and socialization are the main national values. We preserve these values in cultural and family traditions and pass them down from generation to generation. Relying on these values helps a person to resist destructive influences.



What are our traditional moral sources? First of all, it is family, work, art, science, religion, nature, humanity. Accordingly, the main national values are determined:

- patriotism love for one's small Motherland, one's people, struggle for one's freedom and the freedom of one's country;
  - citizenship law and order, freedom of conscience and belief, rule of law;
- social cohesion personal and national freedom, trust in people, state and civil society institutions, justice, mercy, honor, dignity;
- humanitarianism world peace, diversity of cultures and peoples, human development, international cooperation, tolerance;
- science the value of knowledge, the pursuit of truth, the scientific view of the world, the desire to learn new things and work for the development of one's country and society;
- family love and loyalty, health, well-being, respect for parents, care for children and adults, care for procreation;
- work and creativity respect for work, creativity and creativity, purposefulness and perseverance;
- respect for the religion characteristic of our people, faith formed on the basis of inter-confessional dialogue, spirituality, religious life of a person, the idea of tolerance;
- art and literature beauty, harmony, human spiritual world, moral choice, meaning of life, aesthetic development and moral development;
- nature evolution, motherland, protected nature, planet Earth, environmental consciousness.

Core values should be the basis of school life, should determine the children's lessons, extracurricular and extracurricular activities.

In other words, the integration of all programs is necessary for the spiritual and moral development of a person. A teacher, a social worker, a practical psychologist, family, friends... All these influence the development of a student's personality. In the development of spiritual and moral education, the teacher himself plays an important role as a person controlled by the student; What is important is how the teacher shows himself, what he does to make the student develop and do well. A modern teacher "must have his own position and image: emotionality, responsibility, pedagogical love, pedagogical optimism." (A. S. Makarenko).

Spiritual and moral education is one of the main components of the educational process at the college, it serves to grow up as honest, kind, hardworking people, which helps them find their place in life, the knowledge and vision they have received. serves to use their skills for the development of the Motherland.

The distinctive features of the methods and activities for the moral and moral education of all students are to strengthen the mutual cooperation between the college and parents. This is achieved in various ways: meetings with the family, holding parent



meetings in informal settings; joint extracurricular activities are held: "visiting museums, exhibitions and trips, organizing sports competitions."

Spiritual and moral education of students ensures the creation of such educational conditions in which a positive attitude to a healthy lifestyle is formed and encouraged.

One of the areas of moral education of students is the in-depth study of art, that is, literature, music, theater, painting. They act well, theatrical reincarnations, visual perception of various images strengthen real values in children's hearts.

At the college today, great work is being done to improve the spirituality of the young generation. Great importance is given to the study of religion. The task of parents together with teachers is to invest a grain of truth in young fragile souls.

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